



Behaviour For Learning 2016/2017

Behaviour expectations



Our overriding aim at St. Katherine's School is for our students to display polite, respectful and responsible behaviour at all times. We want our school to be a warm, caring, friendly and happy place where learning and personal development can flourish. We rightly expect the very highest possible standards of behaviour at our school.

Behaviour expectations



Students' behaviour around the school should be impeccable; every lesson should be characterised by a relentless focus on learning, free from distraction and disruption. Every student and every member of staff should be able to feel relaxed and happy, confident that their working environment is one where people are kind, courteous and respectful at all times.

Behaviour expectations



We have very high expectations of our students which is based on the principle that, once students know the rules and the consequences, they can make the right choices for themselves and for others.

We want our boundaries to be very clear and there are clear consequences if they stray beyond them. At school, in every situation where there are rules, students either choose to follow them or they make a choice to break them and face the consequences. The rules have to be clear and the consequences need to be consistent for this to work and that is our aim in implementing this system.



Students are expected to follow these rules in every lesson.

- Respond promptly to the signal for attention
- Follow instructions from staff when given
- Remain on task as directed
- Listen when others are speaking

Teaching staff will use the C1, C2 and a PL detention if students do not follow these rules.



Arrive on time:

- This means being on time for morning registration, assembly, Tutor time, and lessons after break or after lunch.
- It means no later than 5 minutes after the bell at lesson change-overs unless there is a note from a member of staff. A C4 detention will be given for lateness to registration or a lesson where the student is more than more than 5 minutes late without a valid reason.



Additional rules to note:

- No toilet breaks are allowed during lessons unless a student has been issued with a Toilet Pass for medical reasons by the Head of Year.
- There should be no food or drink consumed in the school building except the dining hall. Only water is allowed within lessons, except in particular subjects e.g. science, where drinking is not allowed for safety reasons. Chewing is completely banned anywhere in the school building or in the outside areas. Any chewing will result in an immediate C4.



- Mobile phones can be used at break times, lunchtimes and after school. Any type of videoing or photographing is absolutely forbidden.
- Students may use their mobile device discretely outside the school buildings for essential calls at break and lunchtime.
- Students are not permitted to walk around the site/be in lessons with ear phones visible. Staff will instruct students to remove these and place them in their bag. If a student refuses to remove these as requested, the member of staff must complete a serious incident form.



 No use of mobile devices in lessons without explicit permission from teaching staff. The consequence for using phones and other devices without permission is a C4 and confiscation of the item. On the first occasion the mobile device will be confiscated for one day. On the second occasion parents will have to collect the device from Student Support. Refusal to cooperate with a confiscation will result in a C8.



In the Corridors: In the corridors, any member of staff has the authority to enforce the rules by giving students a C4 detention if they behave inappropriately in non-classroom spaces. These are the rules:

- Wear full uniform correctly including ties, top buttons, shirts and shoes
- Walk purposefully without running
- Use respectful voices without shouting
- No eating, drinking or chewing
- No physical contact or games
- No disturbance to lessons through windows or doors



In the Dining Room and outside the School:

- No littering
- Clear away all debris, plates and cutlery after using the dining room
- No pushing-in, in the lunch queues
- Following all instructions from members of staff without argument
- Serious incidents or failure to cooperate with staff will be dealt with by a serious sanction
- Using quiet voices without shouting in residential areas
- Crossing the roads in a safe, disciplined manner
- No spitting in the street



Students are expected to treat all school property and the school environment with respect. A C4 will be issued for any deliberate minor damage such as inappropriate use of the toilet facilities, littering or marking the school walls etc.

Behaviour For Learning



The changes that we have made to our Behaviour For Learning system make it easier for all staff to reward students who are demonstrating excellent behaviour and sanction students who choose to not follow our rules and expectations.

We want all students to demonstrate our "3Rs" in every aspect of their behaviour:

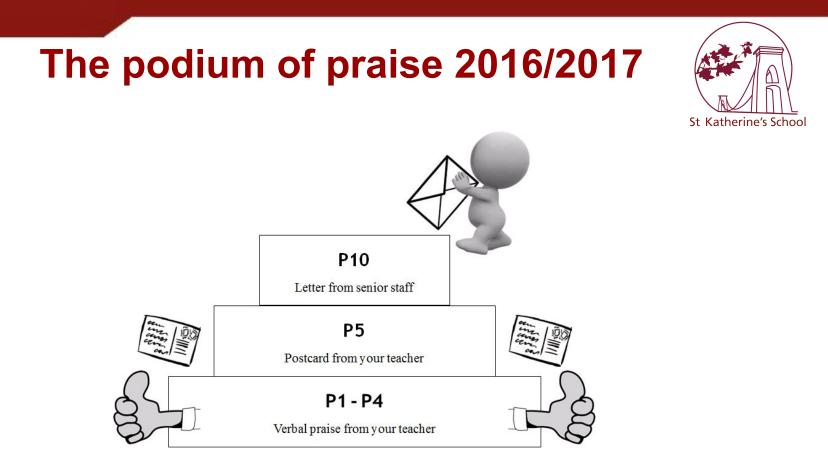
- Respect
- Responsibility
- Resilience

Behaviour For Learning



These three behavioural values complement the four clear expectations that we have for all of our students:

- I will be on time, ready to learn
- I will follow instructions first time
- I will try my best at all times
- I will respect myself and the school community

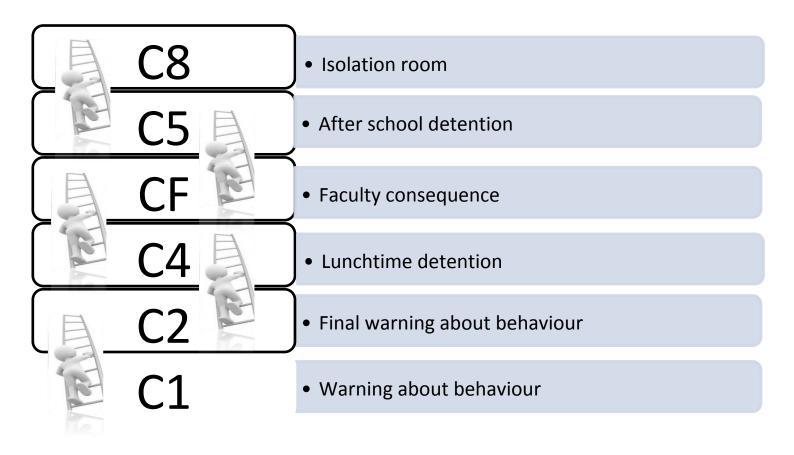


Changes to the praise system

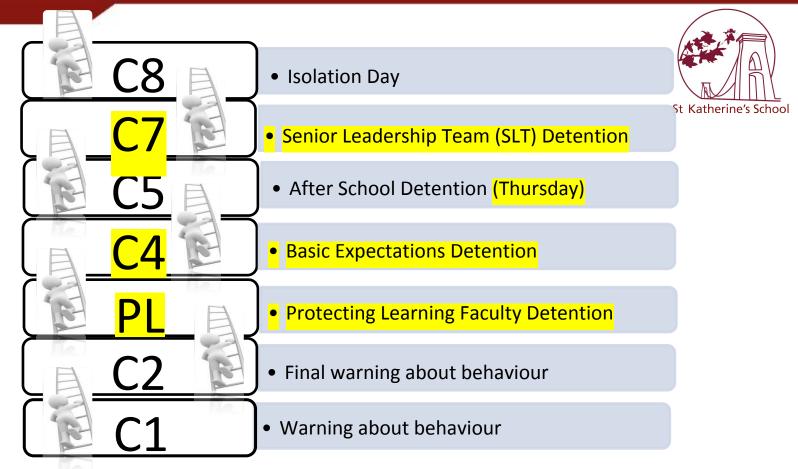


House Points system

- Cumulative behaviour points totals for each House will be calculated fortnightly and displayed around the school and via tutors.
- Students in the winning House will have a reward at the end of the year.



Consequence Ladder 2015/2016



Consequence Ladder 2016/2017



Protecting Learning Faculty Detention (-4 points) Lunchtime: 1.40-1.55/After school: 3.30-4.00 (24 hours notice required)

- The PL replaces the Faculty Consequence (CF).
- A PL is given for unacceptable behaviour in a lesson and will cover elements of low level disruption, a failure to complete work to an acceptable standard and non-completion of homework (second occasion). A PL will also be given for students whose behaviour in a lesson is persistently disruptive and results in them being placed in the Faculty Withdrawal room despite being given a final warning. Individual faculties will determine how these detentions will be run and administered.



The PL is given for:

- Failure to complete work to an acceptable standard
- Failure to follow clear staff instructions in a lesson
- Persistent off task chatting/talking in a lesson
- Persistent disruption resulting in being sent to the Faculty Withdrawal Room
- Failure to submit homework (2nd occasion)
- Failure to attend a PL will lead to a C5



C4

Lunchtime (-4 points) Basic Expectations Detention Lunchtime: 1.15-1.30 - Room 85

The revised C4 detention is given in response to students who

fail to meet our most basic expectations.

The C4 will be run by Heads of Year.

There is no expectation for staff to attend this detention as they will be involved in PL detentions.



A C4 is given for:

- Bullying behaviour
- Confrontational attitude
- Dangerous behaviour
- Eating/drinking/chewing in a lesson
- Failure to follow staff instructions outside of a lesson
- Inappropriate behaviour
- Inappropriate language



A C4 is given for:

- Lack of equipment
- Lack of uniform
- Late for lesson
- Late for registration
- Misuse of equipment/resources
- Misuse of mobile device
- Out of lessons without permission
- Speaking disrespectfully to staff or students



- The C4 detention is taken the same day (if a C4 is given in periods 1-4) or the next day (if a C4 is given at lunch, period 5 or after school)
- Parents will be sent an email to inform them that a C4 detention has been given. We will assume that parents have received the message we send and we expect students to attend a detention instead of any other activity without negotiation.
- If students receive multiple C4 detentions they must all be served on consecutive days until all detentions have been completed. A higher sanction may apply.

St Katherine's School

The revised system - C5

C5

After School Detention (-5 points)

Thursday after school: 3.30-4.30 - Room 85

Students who fail to attend a PL or C4 automatically receive a C5 detention. A C5 will also be given for a serious behavioural incident - Heads of Year/Heads of Faculty and SLT will make this decision. Students will be expected to take work to do or read for the duration of the detention. Some general work will be available for students who fail to bring any. If a student fails to attend this detention they will be expected to attend a C7 Senior Leadership Team (SLT) detention on a Friday between 3.30 and 5.00pm.



A C5 is given for:

- Failure to attend PL detention
- Failure to attend C4 detention
- Failure to submit homework (3rd occasion)
- Inappropriate behaviour in a PL detention
- Inappropriate behaviour in a C4 detention
- Smoking (1st offence)
- Other



C7

Senior Leadership Team (SLT) (-7 points) Friday after school: 3.30-5.00 - Room 85

 Students who fail to attend a C5 detention automatically receive a C7 detention. Students will be expected to take work to do or read for the duration of the detention. Some general work will be available for students who fail to bring any. If a student fails to attend this detention they will be expected to attend school on Monday with their parent/carer for a meeting with a senior member of staff. The student will then serve a C8 Isolation Day.

The revised system - C8 & C9



C8

IsolationDay(-8points)8.50-3.20

These will be given for significant and serious breaches of the school behaviour policy and for any students who fail to attend the C7 SLT detention.

C9

Fixed Term Exclusion (-9 points)

These will be given for significant and serious breaches of the school behaviour policy.



Stay Green and Push for Purple: Year 7-11 Grade Descriptors

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Stay Green and Push for Purple: Year 7 - 11 Grade Descriptors					
SIMS Code	Description	Punctuality	Engagement	Progress	Behaviour
1	Outstanding	On time	High and sustained throughout the lesson	Has made outstanding progress given the starting point of the lesson	Exemplary, allowing for high levels of learning of self and others
2	Good	On time	High and sustained for the majority of the lesson	Has made good progress given the starting point of the lesson	Excellent behaviour, allowing high levels of self- learning
3	Requires Improvement	Late	Engaged for less than the majority of the lesson	Has made some progress given the starting point of the lesson	Learning takes place but may be hindered due to occasional disruptions
4	Inadequate	Late	Engaged only for low periods of time or no engagement	Has made little or no progress given the starting point of the lesson	Learning of self and others is disrupted whereby progress is hindered