

Ready to Learn: Pupil information September 2018

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Are you Ready to succeed?

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Then you should be Ready to Learn



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What are we covering in this assembly?

- **What** is Ready to Learn?
- **How** does Ready to Learn work?
- **How** will I be supported to be successful in the Ready to Learn system?

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What do we mean by low level disruption?

- Talking unnecessarily or chatting
- Calling out without permission
- Being slow to start work or follow instructions
- Showing a lack of respect for each other and staff
- Not bringing the right equipment
- Using mobile devices inappropriately



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What is the impact of low level disruption?

- 5 lessons a day = 5 hours of learning
- low level disruption in each class could mean that you lose ONE hour of learning per day
- across ONE year this could mean that you lose **THIRTY EIGHT days of learning**
- across FIVE years this could mean that you lose an **ENTIRE YEAR of learning**



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What is Ready to Learn?

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What is Ready to Learn?

- **Learning system** that has been successfully introduced in many schools
- It allows students and teachers to focus on **learning** rather than managing student behaviour
- It allows students to **learn** more and **make greater progress**
- It allows students to take **more responsibility** for their learning

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Expectations at St Katherine's

We expect all students to follow our THREE 'St. Katherine's Ready To Learn expectations':

- **Be responsible** by arriving on time and fully equipped
- **Be respectful** by listening and speaking politely
- **Be resilient** by remaining on task and working hard

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Expectations at St Katherine's

- **Be responsible** by arriving on time and fully equipped
- Uniform and equipment checks each morning
- **Pen, pencil, ruler, planner and reading book** - equipment shop
- After first occasion of non equipment you will receive a **warning**
- **Repeat incident within a week - 25 minute lunchtime detention**
- **Failure to attend this detention - referral to the Ready to Learn room**

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Mobile phones, earphones and inappropriate jewellery



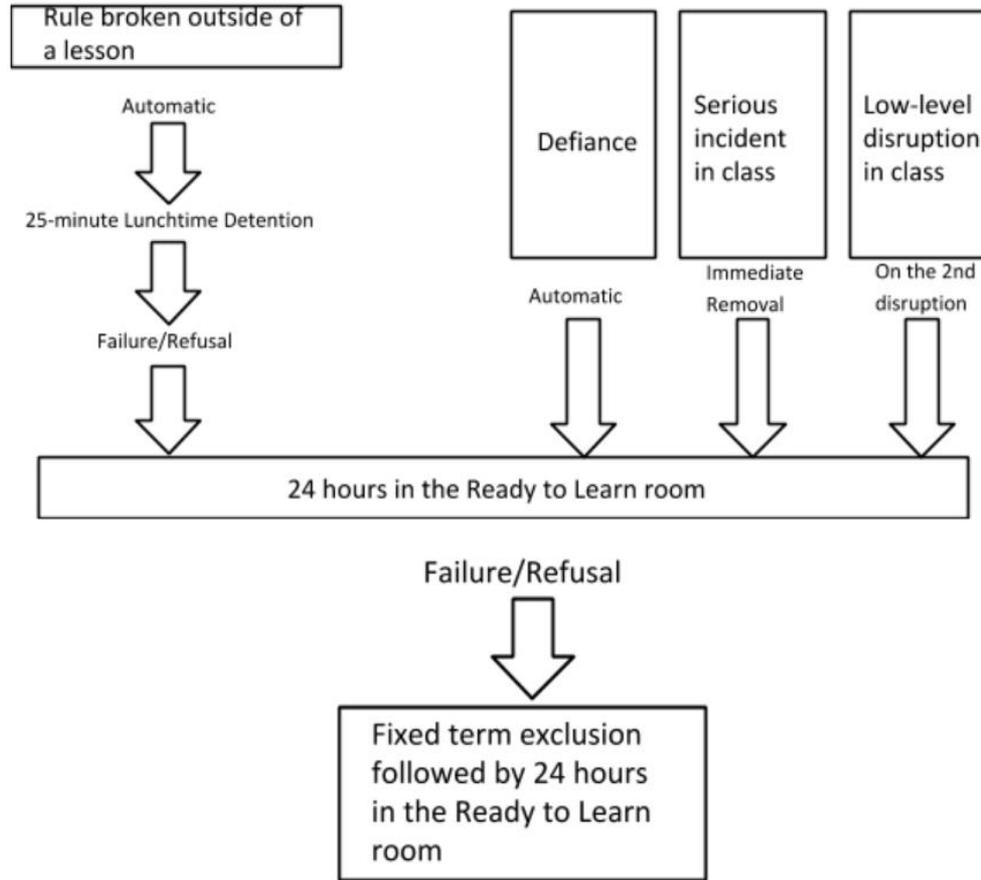
- Phone and/or earphones seen in lessons will be confiscated
- Jewellery that is not allowed will be confiscated
- Refusal is defiance and you will be sent to the Ready to Learn room

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How does Ready to Learn work?

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Ready to Learn language - In class

- *“John, you are not Ready to Learn. You are talking over me and not being **respectful**. This is your warning.”*
- *“John, you are not Ready to Learn. You have arrived more than 3 minutes late and not being **responsible**. This is your warning.”*
- *“John, you are not Ready to Learn. You are not attempting to start the task and not being **resilient**. This is your warning.”*
- *“John, you need to go to the Ready to Learn room. You had a warning and now you are talking over me and not being respectful. **Please make your way to the Ready to Learn room**’*

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Ready to Learn room expectations

- You will **work in silence** - 'exam conditions'
- If you are not 'Ready to Learn' - warning issued - parents notified
- If you continue to not be 'Ready to Learn' - second warning and parents notified
- Further disruption - Excluded for ½ day; repeat session in the Ready to Learn room
- Reintegration meeting with parent/carer and pupil

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Ready to Learn for Year 7 pupils

Date	Arrangements
Sep 5 - Sep 14	Remainder of the lesson in which they were sent
Sep 17 - Sep 28	2 lessons including the loss of one social time
Oct 1 - Oct 26	4 lessons including the loss of at least one social time
Nov 6 onwards	5 lessons in the Ready to Learn room

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How will I be supported to be successful in the new system?

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How will I be supported to be successful in the new system?



St Katherine's School

- Ready to Learn applies to **ALL** pupils
- We will support you **ALL** to get it right
- We will provide **extra support** for some pupils
- This may include support from the Inclusion Manager and the Engage Centre and use of a 'Refocus Card'

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How will I be recognised for getting it right?

- Recognition boards in each classroom
- Praise system to recognise our 10 school values and community involvement
- Praise Postcards - given to you to go home
- Weekly meetings with the Head of School
- Termly celebration assemblies with Mrs Ball



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**We can do it
and
we WILL do it!**



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