

Stephenson House Parents/Carers Information Evening September 2018



Key staff

Stephenson House (Mr Thomas)



2018/2019

7S1 - Mr Fey

7S2 - Mr Arden

8S - Miss Douglas <u>-douglassr@skdrive.org</u>

9S - Mrs Butler- butlerc@skdrive.org

10S - Mrs Lee/Mrs Wilsher- leej@skdrive.org/ wilsherr@skdrive.org/

11S1 - Mrs Hughes - hughesc@skdrive.org

11S2 - Mr Hutchens/Miss Adams - hutchensj@skdrive.org / adamsa@skdrive.org

FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Key staff - Senior Leadership Team

- Mr Humphreys (Head of School)
- Mr Southon (Deputy Headteacher) Pastoral care, SEN and safeguarding
- Mr Francis-Black (Assistant Headteacher) Curriculum and assessment
- Miss Cave (Assistant Headteacher) Teaching and learning
- Mr Colebourne (Assistant Headteacher) Post-16 learning
- Mrs Maringo (Associate Headteacher) Climate for Learning



House System

Our new pastoral House system



- Every pupil has been allocated to ONE of our FOUR Houses
- Our new Year 7 pupils are allocated to a House. We looked carefully at the suggestions for names for each of the Houses
- Following considerable deliberation we opted for four people who
 have made a considerable contribution to society

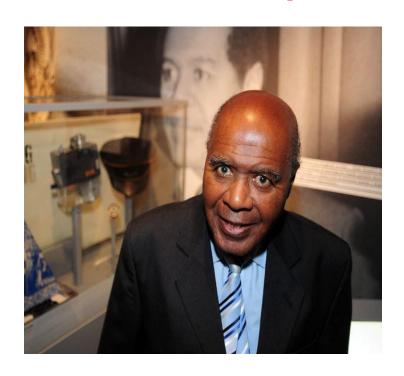
St. Katherine's Houses



House	Head of House	Name	Colour
1	Mr Thomas	Stephenson	Red
2	Mrs Price	Turing	Blue
3	Miss Andrews	Yousafzai	Yellow
4	Mr Murdoch	Pankhurst	Green

Who is Paul Stephenson?





- Community worker, activist and long-time campaigner for civil rights for the British African-Caribbean community in Bristol, England.
- Stephenson is a Freeman of the City of Bristol and was awarded an OBE in 2009.
- As a young social worker, in 1963 Stephenson led a boycott of the Bristol Omnibus Company, protesting against its refusal to employ Black or Asian drivers or conductors.
- His campaigns were instrumental in paving the way for the first Race Relations Act, in 1965.





House competitions and leadership



- Inter-House sport/Sports Day
- Academic competitions
- Fun competitions
- House leaders, tutor reps, charity reps, community leaders



Key dates



Progress Check 1 - 19th Nov

Progress Check 2 - 25th March

Progress Evening - 28th March

Progress Check 3 - 17th June

Tutor Report - 1st July

St Katherine's School

Year 9

- Progress Check 1 10th December
- Progress Evening 13th December
- Progress Check 2 11th February
- Options evening 14th February
- Progress Check 3 6th May
- Tutor Reports 3rd June



Work Experience-

Sara Gardiner careers and work related advisor will be presenting to all tutor groups on the WEX process.

Dedicated time in registration to source WEX.

Support will be given to all students

WEX will be done in activities week



Progress Check 1 - 19th Nov

Progress Check 2 - 11th March

Progress Evening - 14th March

Progress Check 3 - 24th June

Mock Exams - 17th June to 28th June

Tutor Reports - 1st July



24/09/18- Preparing to Perform Evening

Progress Check 1 - 22nd Oct

Mock Exams - 3rd Dec to 14th Dec

Progress Check 2 - 14th Jan

Progress Evening 17th Jan

Mock Exams - 25th Feb to 8th Mar

Progress Check 3 - 1st April

Mock Exams - 23rd April to 3rd May

GCSE exams - 13th May to 21st June



Safeguarding



St. Katherine's School Safeguarding Statement

- St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.
- The Designated Safeguarding Lead is Hayden Southon
- The Deputy Designated Safeguarding Lead is Justin Humphreys
- Other staff trained in safeguarding Julie Ball
- Safeguarding governor Sarah Parslow

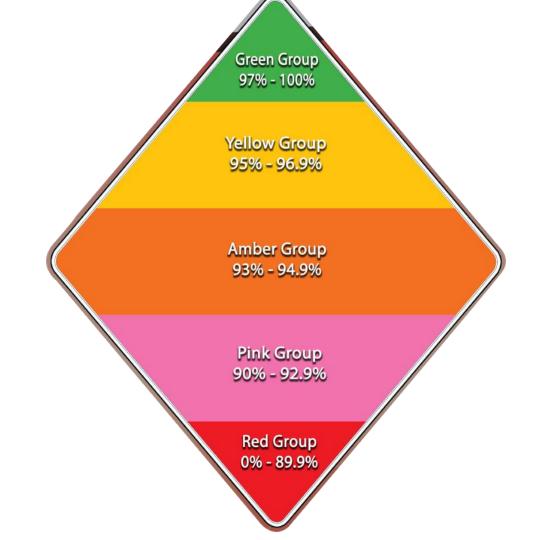


Anti-Bullying

- Our school values
- Our education programme tutorial programme, assemblies & special events
- Our reporting systems paper, online, email, phone, in person
- Our response support for the victim, intervention and education for the perpetrator



Attendance



Attendance Groups No Risk Green Yellow Risk of underachievement Serious risk of underachievement Amber Severe risk of underachievement Pink Extreme risk - Court action Red

Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'



Climate For Learning

Keeping the main thing, the main thing



teaching & learning

pedagogy

climate for learning

'Ready to Learn' expectations



We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be responsible by arriving on time and fully equipped
- Be respectful by listening and speaking politely
- Be resilient by remaining on task and working hard

What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
 - o a teacher will tell them that they have a "warning" and their name will be recorded
 - o If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (After phased introduction in Term 1 for Y7)



ICT systems





Learning together, succeeding together, inspiring excellence



LOG IN GUIDE	PARENT ACCESS CODE
 Open www.classcharts.com/parent/login Enter your email address Choose 'I don't have an account yet' Enter your parent access code and name Choose a password Click Log-in! 	



Want the FREE parent APP?

Download from the Apple App Store or Google Play

Learning together, succeeding together, inspiring excellence

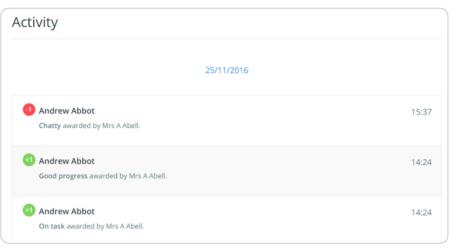


Teacher	Parent		Student		
Enter your email					
Email address					
I already have an account I don't have an account yet					
Access code					
Your name					
Choose password					
Retype chosen passw	vord				
Remember me		Log In			

St Katherine's School

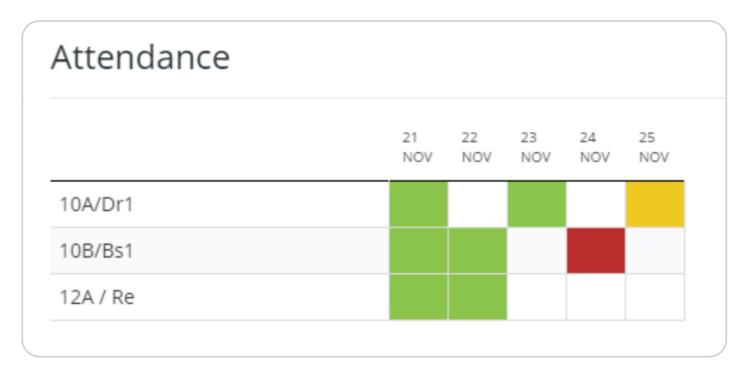
Behaviour







Attendance



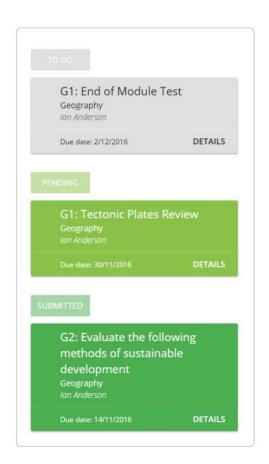


Detentions



Homework







Progress Evenings





www.stkaths.parentseveningsystem.co.uk

Choose Teachers
Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for
✓ Mr J Atkinson - English
✓ Ms J Estaphan - French
✓ Mr C Hughes - Res Materials
✓ Mr K Jacobs - Geography
Mr M Lubbock - Class 9A
☑ Dr R Mcnamara - French
✓ Dr R Mcnamara - German
☐ Dr S Miandad - Science
✓ Mrs D Mumford - Mathematics
✓ Mr V Stockill - PSE
Miss J Young - Physical Ed
❤ Continue to Book Appointments Cancel



Google Apps for Education



GAfE





What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form <u>username@skdrive.org</u>.









How can I help my child?

Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact <u>francisblacka@skdrive.org</u> for further advice.



Supporting your child to be successful

#TEAMStKatherine's







Top tips on how best to support your child

- 1. Develop a close working relationship with your child's form tutor
- 2. Keep us informed around any changes in family circumstances or other issues that may affect your child
- 3. Check online systems, their uniform, equipment and planner each day
- 4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
- 5. Let us know how we are doing we want you to feel happy and supported as parents/carers

Your questions and comments



