

Yousafzai House

Parents/Carers Information Evening September 2018

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

House System

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Our new pastoral House system



- **Every pupil** has been allocated to **ONE** of our **FOUR Houses**
- **Our new Year 7 pupils** are allocated to a House. We looked carefully at the suggestions for **names** for each of the Houses
- Following considerable deliberation we opted for four people who **have made a considerable contribution to society**

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

St. Katherine's Houses



House	Head of House	Name	Colour
1	Mr Thomas	Stephenson	Red
2	Mrs Price	Turing	Blue
3	Miss Andrews	Yousafzai	Yellow
4	Mr Murdoch	Pankhurst	Green

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

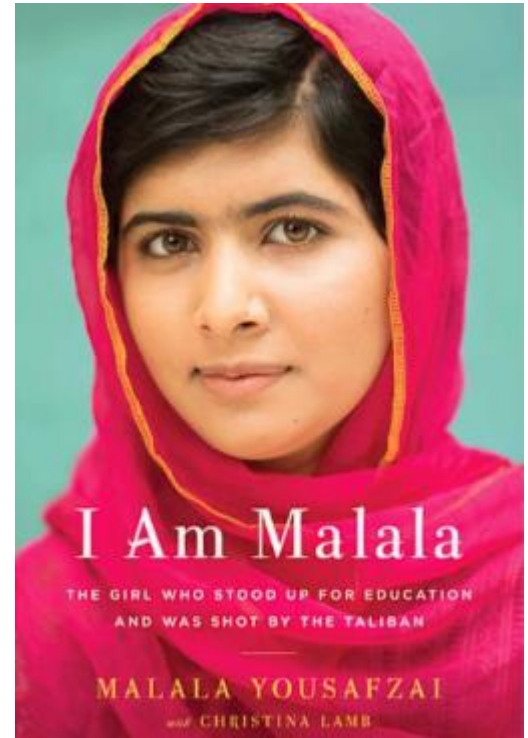
Who is Malala Yousafzai?



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Malala Yousafzai

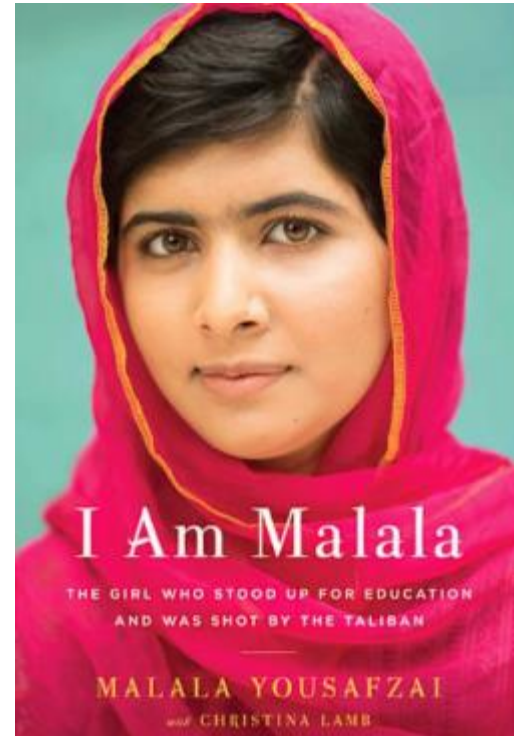
- From 11, she campaigned for education rights
- Shot at 15
- Continued to speak out for education
- Won Nobel Peace Prize at 17



'We are Malala'

- Courage
- Determination
- Resilience

- Equality
- Aspiration
- Kindness
- Selflessness



It is our choices...
that show what we
truly are, far more
than our abilities.



Harry Potter and the Chamber of Secrets



House competitions and leadership

- Inter-House sport/Sports Day
 - Academic competitions
 - Fun competitions
-
- **House leaders, tutor reps, charity reps, community leaders**

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Sixth Form	Head Students			Senior Sports Captains
	Outreach, Events Secretaries	Charity and Community Secretaries		
	House Liaison Secretary 1 per house			
Year 11	House Leaders 2 per house			Sports Captains 2 per year per house
	Tutor Reps 2 per tutor group	Charity Leader 1 per tutor group	Community Leader 1 per tutor group	
Years 7-10	Tutor Reps 2 per tutor group	Charity Leader 1 per tutor group	Community Leader 1 per tutor group	
Responsible to	HoSF/HoH			Head of PE

Head of Yousafzai House

- I was 17 when I decided to become a teacher
- I went to University of Bath for three years studying Biology
- I volunteered for a charity for a year
- I completed my teacher training at University of Bristol
- I have taught at St Katherine's for the last two years
- I am a youth group leader each week and during the summer



Key staff

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Yousafzai House - Miss Andrews (andrewse@skdrive.org)



2018/2019

7Y - Mrs Aubret aubretc@skdrive.org

8Y1 - Miss Kenyon kenyonc@skdrive.org

8Y2 - Miss Daniels danielsr@skdrive.org

9Y - Mr Davies daviesg2@skdrive.org

10Y - Mr Britton brittonr@skdrive.org

11Y - Mrs Ivey iveyz@skdrive.org

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Key staff - Senior Leadership Team

- Mr Humphreys (Head of School)
- Mr Southon (Deputy Headteacher) - Pastoral care, SEN and safeguarding
- Mr Francis-Black (Assistant Headteacher) - Curriculum and assessment
- Miss Cave (Assistant Headteacher) - Teaching and learning
- Mr Colebourne (Assistant Headteacher) - Post-16 learning
- Mrs Maringo (Associate Headteacher) - Climate for Learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Key dates

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Year 8

Progress Check 1 - 19th Nov

Progress Check 2 - 25th March

Progress Evening - 28th March

Progress Check 3 - 17th June

Tutor Report - 1st July

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Year 9

Progress Check 1 - 10th December

Progress Evening - 13th December

Progress Check 2 - 11th February

Options evening - 14th February

Progress Check 3 - 6th May

Tutor Reports - 3rd June

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Year 10

Work Experience-

Sara Gardiner careers and work related advisor will be presenting to all tutor groups on the WEX process.

Dedicated time in registration to source WEX.

Support will be given to all students

WEX will be done in activities week

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Year 10

Progress Check 1 - 19th Nov

Progress Check 2 - 11th March

Progress Evening - 14th March

Progress Check 3 - 24th June

Mock Exams - 17th June to 28th June

Tutor Reports - 1st July

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Year 11

24/09/18- Preparing to Perform Evening

Progress Check 1 - 22nd Oct

Mock Exams - 3rd Dec to 14th Dec

Progress Check 2 - 14th Jan

Progress Evening 17th Jan

Mock Exams - 25th Feb to 8th Mar

Progress Check 3 - 1st April

Mock Exams - 23rd April to 3rd May

GCSE exams - 13th May to 21st June

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Ready To Learn Equipment

- **Pen**
- **Pencil**
- **Ruler**
- **Planner**
- **Reading book**

D.E.A.R

Drop Everything And Read

- Afternoon registration (10 minutes)
- ALL students
- Book of their choice in their school bag, **every day.**
- Year 11 - Literature text, revision guides

Broaden an individual's vocabulary

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Safeguarding

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



St. Katherine's School Safeguarding Statement

- *St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.*
- The Designated Safeguarding Lead is Hayden Southon
- The Deputy Designated Safeguarding Lead is Justin Humphreys
- Other staff trained in safeguarding - Julie Ball
- Safeguarding governor - Sarah Parslow

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

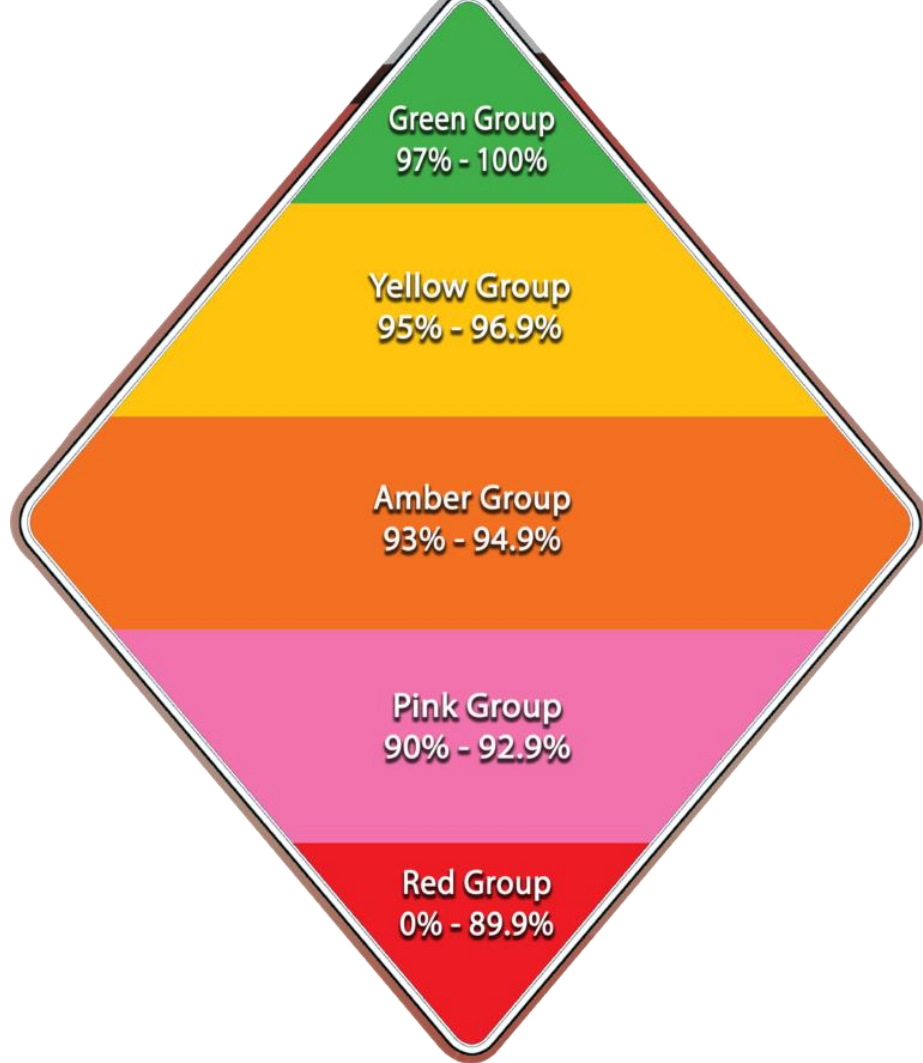
Anti-Bullying

- Our school values
- Our education programme - tutorial programme, assemblies & special events
- Our reporting systems - paper, online, email, phone, in person
- Our response - support for the victim, intervention and education for the perpetrator

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Attendance

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Attendance Groups

Green **No Risk**

Yellow **Risk of underachievement**

Amber **Serious risk of underachievement**

Pink **Severe risk of underachievement**

Red **Extreme risk - Court action**

Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'

Climate For Learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Keeping the main thing, the main thing

teaching &
learning

pedagogy

climate for
learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



'Ready to Learn' expectations

We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
 - a teacher will tell them that they have a “warning” and their name will be recorded
 - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (**After phased introduction in Term 1 for Y7**)

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

ICT systems


ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Learning together, succeeding together, inspiring excellence



ClassCharts

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Teacher Parent Student

Enter your email

Email address

- I already have an account
- I don't have an account yet

Access code

Your name

Choose password

Retype chosen password

Remember me

Log In

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Behaviour



Activity

25/11/2016

-1 Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
On task awarded by Mrs A Abell.	

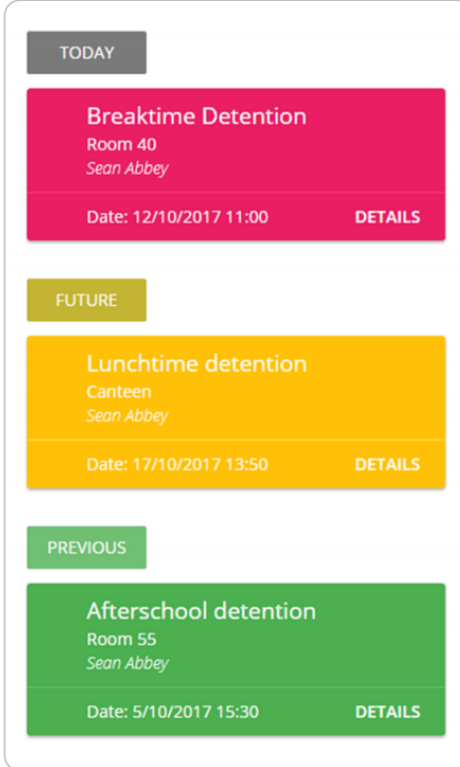
ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Attendance

Attendance					
	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Green	White	Green	White	Yellow
10B/Bs1	Green	Green	White	Red	White
12A / Re	Green	Green	White	White	White

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Detentions

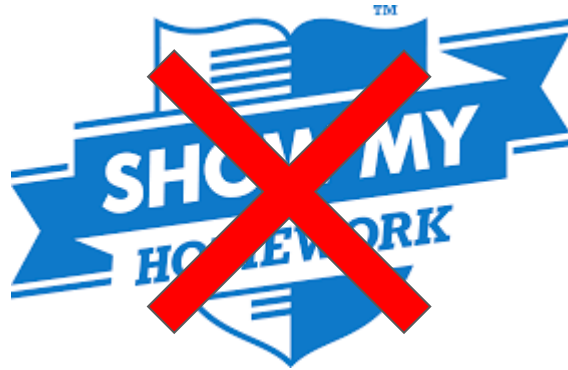


The screenshot displays a mobile application interface for tracking detentions. It is organized into three sections: 'TODAY', 'FUTURE', and 'PREVIOUS'. Each section contains a list of detention entries with details such as the type of detention, location, student name, date, and time. A 'DETAILS' link is provided for each entry.

Section	Detention Type	Location	Student Name	Date	Time	Action
TODAY	Breaktime Detention	Room 40	Sean Abbey	12/10/2017	11:00	DETAILS
FUTURE	Lunchtime detention	Canteen	Sean Abbey	17/10/2017	13:50	DETAILS
PREVIOUS	Afterschool detention	Room 55	Sean Abbey	5/10/2017	15:30	DETAILS

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Homework



TO DO

G1: End of Module Test
Geography
Ian Anderson

Due date: 2/12/2016 [DETAILS](#)

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson

Due date: 30/11/2016 [DETAILS](#)

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson

Due date: 14/11/2016 [DETAILS](#)

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Learning together, succeeding together, inspiring excellence

Progress Evenings

www.stkaths.parentseveningsystem.co.uk



Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

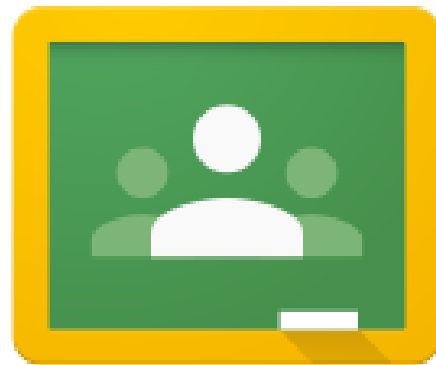
- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R Monamara - French
- Dr R Monamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed

[Continue to Book Appointments](#) [Cancel](#)

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Google Apps for Education

GAfE





What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form username@skdrive.org .





How can I help my child?

- Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact francisblacka@skdrive.org for further advice.

Supporting your child to be successful

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

#TEAMStKatherine's

Teamwork
Work performed
combined effort
organized cooperation
working together or a
to achieve better res



Top tips on how best to support your child

1. Develop a close working relationship with your child's form tutor
2. Keep us informed around any changes in family circumstances or other issues that may affect your child
3. Check online systems, their uniform, equipment and planner each day
4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
5. Let us know how we are doing - we want you to feel happy and supported as parents/carers

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Your questions and comments



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY