



17 July 2018

Dear Parents/Carers,

During Term 6 we have been trialling a new structure to our school day and gathering feedback from parents/carers, pupils and staff. The engagement has been very positive from all stakeholders and all feedback considered carefully. Having completed five weeks of the trial successfully with a notable positive impact on pupils and staff, we have decided to implement our new school day from September 2018.

Period 0 and Period 6 are beyond the formal school and allow us to shape activities before and after school within specified times. There are many activities that take place throughout the school day and we want to communicate this clearly through a structure that is understood. Period 0 and Period 6, along with lunchtime activities will allow us to achieve this.

New School Day timings

School day	2018/2019
All pupils on site	8.40
Movement bell	8:40
Period 0	8:10 - 8:40
Morning tutor time	8:45 - 9:05
Period 1	9:05 - 10:05
Period 2	10:05 - 11:05
Morning break	11:05 - 11:25
Period 3	11:25 - 12:25
Period 4	12:25 - 1:25
Lunchtime	1:25 - 2:05
Afternoon tutor time	2:10 - 2:20 Drop Everything And Read (DEAR)
Period 5	2:20 - 3:20
Period 6	3:30 - 4:30

To support our new **Year 7 pupils** with their transition to secondary school, we will be making the following adjustments during Terms 1 and 2.

Wednesday 5 September - Friday 14 September

Morning break: 11:00 - 11:25
Lunchtime: 13:00 - 14:10 (25 minutes early)

Monday 17 September - Friday 21 December

Morning break: 11:00 - 11:25
Lunchtime: 13:15 - 14:10 (10 minutes early)

INSET Days for 2018/19

Our final [INSET days](#) have been confirmed for the next academic year and are available on our website. In 2018/19 we have taken the decision to disaggregate the last two days of term to provide all staff with valuable twilight training sessions throughout the calendar to address our priorities as detailed in our [Quality Improvement Plan](#) which is available on our website. Please note the final day of the academic year is now Friday 19 July 2019.

Key points observed from our new school day

The start to each day has a sharp focus on being prepared for a successful day of learning, with all pupils now taking full responsibility for this by purchasing stationery at our new Student Support Office shop. Morning assemblies have been successful with improved engagement and concentration from pupils across all year groups.

Pupils have adjusted to the later breaktime and we are reviewing our food offer to take into account pupil preferences for breakfast options along with morning food/snacks. This piece of work will be concluded by the end of the summer term. The shorter breaktime has had no significant impact with all pupils successfully purchasing and eating food during the 20 minute break.

Pupils are moving to and between lessons with greater purpose as a result of our new three minute late bell which is part of our new Ready to Learn system. As a result all lessons are starting and finishing promptly.

Lunchtime is later at 1:25 and all pupils have adjusted well to this. Some feedback commented on feeling hungry and the subsequent impact on concentration. We are reviewing our canteen offer and will ensure all pupils are able to purchase attractive and nutritious food to both satisfy their appetite and support their concentration throughout the day.

Drop Everything And Read (DEAR) has been successful to date and pupils are engaging positively with reading. The calming impact of this session along with the engagement of reading after a busy lunchtime has been notable. Nearly all pupils now have a reading book. Parental/Carer feedback offered some great ideas on how we can evolve DEAR and these ideas will be explored as we embed DEAR next year.

Thank you for your continued support and enjoy a wonderful summer break.

Yours sincerely



Justin Humphreys

Head of School