

Ready to Learn

'We aspire to create a calm, orderly and positive learning environment where hard work leads to recognition and pride'

'to build consistency and certainty into the heart of our daily practice'

SEPTEMBER 2018

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Keeping the main thing, the main thing

teaching &
learning

pedagogy

climate for
learning

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PEOPLE | COMMUNITY | EXCELLENCE



- High expectations of everyone
- Attainment and progress
- Learning without limits
- Always seeking to improve on previous best
- Pride in our achievements
- Celebrating the best in everyone

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Food for thought...



Good behaviour is not simply the absence of 'bad behaviour'.

*Good behaviour includes aiming towards students **flourishing as scholars and human beings***

*Good behaviour surpasses merely minimising the negative and seeks to **maximise positive behaviour***

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Why are we addressing our climate for learning?



- Key strand within our **Quality Improvement Plan**
- Feedback from staff and pupils - **more consistent whole school approach**
- Feedback from parents - **need to address issues of low level disruption within lessons**
- Place **learning at the heart** of everything that we do
- **Reward** hard work and positive contributions

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What is Ready to Learn?

- a system which supports high standards and expectations
- approach successfully introduced in many schools across Bristol, Devon, North Somerset and South Gloucestershire
- allows pupils and teachers to focus on **learning** rather than managing pupil behaviour
- allows pupils to **learn** more effectively and **make greater progress**

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What are the aims of Ready to Learn?

- eliminate low level disruption
- create a culture of **achievement, aspiration** and **learning**
- provide **clarity for staff and pupils** about acceptable behaviour and the consequences for not being ready to learn
- Encourage pupils to **take responsibility**
- enable teachers to **deliver engaging and creative lessons**, without concern for behavioural consequences

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'Ready to Learn' expectations

We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

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What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
 - a teacher will tell them that they have a “warning” and their name will be recorded
 - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods

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Ready to Learn room expectations?

- Pupils work in silence - 'exam conditions'
- If a student is not 'Ready to Learn' - warning issued
- If a student continues to not be 'Ready to Learn' - second warning
- Pastoral Team will phone home to alert the parent/carer their child is on their last warning and will be excluded if they are not 'Ready to Learn'
- excluded for ½ day; repeat 24hrs in the Ready to Learn room
- reintegration meeting with parent/carer and pupil

What about pupils with special educational needs?



- Ready to Learn applies to all students including those with special educational needs
- 'Reasonable adjustments' will be made to support any pupil diagnosed with Special Educational Needs
- This will include where necessary a more personalised in school provision including support from the Inclusion Manager and the Engage Centre

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What about serious incidents in lessons?

Serious incidents are rare at St Katherine's

For example, pupils will be sent to the 'Ready to Learn' room for:

- swearing at or about a member of staff
- violence, aggressive or intimidating behaviour
- unsafe or dangerous behaviour

Full list on page 5 of Parent/Carer Information booklet

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What about conduct around the school?

- If a member of staff asks a pupil to do something, they must do it. If they do not immediately do what has been asked, the member of staff may say to them:
'This is a reasonable request, I expect a reasonable response'
- If they refuse, or if they walk away, they will be sent straight to the Ready to Learn room

Ready to Learn for Year 7 pupils

Date	Arrangements
Sep 5 - Sep 14	Remainder of the lesson in which they were sent
Sep 17 - Sep 28	2 lessons including the loss of one social time
Oct 1 - Oct 26	4 lessons including the loss of at least one social time
Nov 6 onwards	5 lessons in the Ready to Learn room

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