

Welcome to St Katherine's Sixth Form Parents' and Carers' Information Evening 2018



acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility

Running Order

- Assessment and exam information
- Key dates for parents
- Student attendance expectations
- Post-18 pathways information
- Giving Back
- Enrichment opportunities for students
- Communication with home
- Class Charts
- Sixth Form dress code

Assessment and Exam Information

- Termly assessment weeks - regular, rigorous assessment.
 - Used to inform progress checks
- A - levels are examined at the end of Year 13 only
 - Some courses have coursework worth approx 20%
- BTEC courses are assessed throughout the year
 - Multiple pieces of coursework
 - Examinations in January and in the summer of both Year 12 and Year 13

Key Dates: Progress

Progress Check 1: 15 October 2018

Progress Check 2 and Tutor Report: 25 February 2019

Parents' and Carers' Evening: 28 February 2019

Progress Check 3 (Year 13): 1 April 2019

Progress Check 3 (Year 12): 13 May 2019

Key Dates: Assessment Year 12

Early Hurdle Term 1:	17 September 2018
Assessment Week Term 2:	5 November 2018
Assessment Week Term 3:	21 January 2019
Mock Examinations Term:	18 - 29 March 2019
Assessment Week Term 5:	20 May 2019
Summer Examinations Begin:	6 May 2019
Assessment Week Term 6:	24 June 2019
Summer Examinations End:	28 June 2019

Key Dates: Assessment Year 13

Assessment Week Term 1:	24 September 2018
Assessment Week Term 2:	5 November 2018
Mock Examinations Term 3:	7 - 18 January 2019
Assessment Week Term 4:	25 February 2019
Assessment Week Term 5:	23 April 2019
Summer Examinations Begin:	6 May 2019
Summer Examinations End:	28 June 2019

Key Dates: Coursework Deadlines

St Katherine's Sixth Form Coursework Deadline Calendar 2018/19

The deadlines below detail the coursework deadline arrangements across years 12 and 13 in the sixth form. Where there are external assessments mid-year, some faculties have included this information too. This does not replace any formal exam timetable that will be shared with students as exams approach. Summer examinations are not listed here.

Subject	Year 12	Year 13	
Art A-Level		30 January 2019: Coursework deadline 1 February 2019: Exam paper issued	
Business BTEC	21 September 2018: P7 M5 D4 18 January 2019: Assignment Due 23 April - 24 May 2019: Pre-seen case study released and controlled assessment window	22 October 2018: Mock exam 17 December 2018: Mock exam 15 January 2019: External examination	
Business (Double) BTEC	21 September 2018: Early Hurdle 22 October 2018: Case study due 30 November 2018: Case study due 17 December 2018: Exam pre-release 9 January 2019: External examination 1 April 2019 - 26 April 2019: Student run events take place	5 October 2018	Unit 5: P1 P2 M1
		26 October 2018	Unit 5: P3 P4 M2 D1
		30 November 2018	Unit 5: P5 P6 M3 D2
		21 December 2018	Unit 5: P7 M4 D3

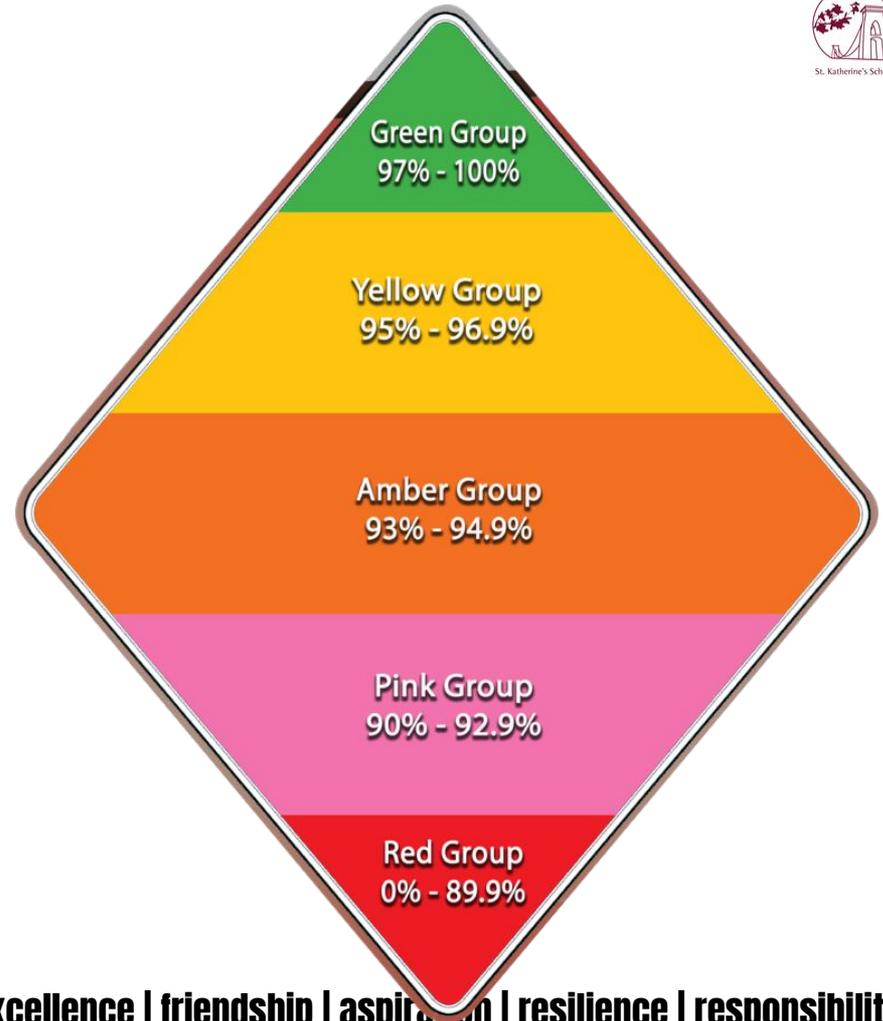
Student Attendance Expectations

- School day runs as with the main school: 8:40 - 15:20
- Students should be on site all day, except if they during break or lunch to go to the shops etc.
- Students sign in and out if they do go off site.
- Driving lessons may be arranged during the day, but not during lessons
- Students should inform their tutor of medical appointments, driving tests etc well in advance and supply copy of letter.

Student Attendance Expectations

- Unplanned absence should be reported to tutor via main school phone or email by parents.
- We expect students attendance to be 97% - that is missing 1 day per term, or 6 days all year.
- For students whose attendance falls below 90%, we may ask them to enter as a private candidate and hence be liable for examination fees.

'... pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs 9 - 5 including English and mathematics than pupils missing 15-20% of KS4 lessons.' (DfE report 2016)



Attendance Groups

Green **No Risk**

Yellow **Risk of underachievement**

Amber **Serious risk of underachievement**

Pink **Severe risk of underachievement**

Red **Extreme risk - Court action**

Pathways in Year 13

More choice available

Apprenticeships - earn money and learn

UCAS - university application process

Pathways in Year 13

UCAS applications - November 2018 submission

Students have begun UCAS applications

Personal Statements - OSCAR

Tutor Role

Application

- Students “Send to UCAS” and pay fee of £24.
- Students application is sent to tutor, who completes reference.
- Application then checked by Mr Hodgson / Mr Colebourne.
- Mr Hodgson / Mr Colebourne submits application to UCAS.

Students should allow a 2 week window for this to happen.

Mid-June	Applicants can register and start to complete their application.
Mid-September	Schools can start to submit completed applications to UCAS.
1 October	Internal deadline for early applicants (medicine, Oxbridge, etc)
15 October	Most medicine, dentistry, veterinary sci/med and Oxford <u>or</u> Cambridge.
October Half Term	Internal deadline for all other applicants
15 January	Application deadline for most courses.
24 March	Many art & design courses (check each course for deadline).
30 June	Applications after this date held for Clearing.

Apprenticeships

Apprenticeships combine practical training in a job with study.

As an apprentice you'll:

- work alongside experienced staff
- gain job-specific skills
- earn a wage and get holiday pay
- get time for study related to your role (usually one day a week)

Apprenticeships take 1 to 5 years to complete depending on their level.

Apprenticeships

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade A*– C or 9 – 4
Advanced	3	2 A level passes/Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

Apprenticeships

- Can enter at any level.
- Different entry requirements depending on the industry, role and level that is being applied for.
-
- No 'release' or 'application deadline' - applications can go live at any time.
- Probable multiple applications will need to be made - resilience!

Apprenticeships

<https://amazingapprenticeships.com/>

<https://www.gov.uk/apply-apprenticeship>

<https://www.ratemyapprenticeship.co.uk/>

Keywords (optional)

Can include job title, employer or reference number

Your location

Enter postcode, town or city or [use current location](#)

Within

Apprenticeship level

Pathways in Year 13

Parent Role -

Keep all options open!

Encourage research and opportunity to explore

Support with visits/applications/Open Days

Encourage conversations!

Giving back

There will be multiple opportunities to get involved in main school activities and 'give back' time and energy to support the work of teachers across the school.

This could include, but is not limited to:

- Supporting in lessons
- Listening to students in Y7 - Y9 reading
- Mentoring students in Y10/Y11
- Supporting in House Competitions
- Supporting at whole school events

Whilst not all students will give their time weekly, you are expected to 'give back' at some point across the school year. Keep your tutor informed of what you are doing.

Enrichment

Opportunities through the year.

Tutor time period.

St. Katherine's School Safeguarding Statement

St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.

The Designated Safeguarding Lead is **Hayden Southon**

The Deputy Designated Safeguarding Lead is **Justin Humphreys**

Other staff trained in safeguarding - **Julie Ball**

Safeguarding governor - **Sarah Parslow**

Anti-Bullying

Our school values

Our education programme - tutorial programme, assemblies & special events

Our reporting systems - paper, online, email, phone, in person

Our response - support for the victim, intervention and education for the perpetrator

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Communication

- Regular progress checks
- Tutor Report
- Parents' and Carers' Evening
- Contact from tutor
- Contact from Deputy/Head of Sixth Form
- Class Charts

Sixth Form Team

Head of Sixth Form - Steve Colebourne

Deputy Head of Sixth Form - Tom Hodgson

6RAC - Rosie Cameron (Tracey Gudonis) & Hannah Weatherson

6HG - Helen Gardener

6SJP - Stephanie Pearce

6GAB - George Ball & Helen Shephard

6JB - Jane Brooke

Work Related Learning and Careers Adviser - Sara Gardiner



ClassCharts

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LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	SY483VUR



Want the FREE parent APP?

Download from the Apple App Store or Google Play

Behaviour report for:

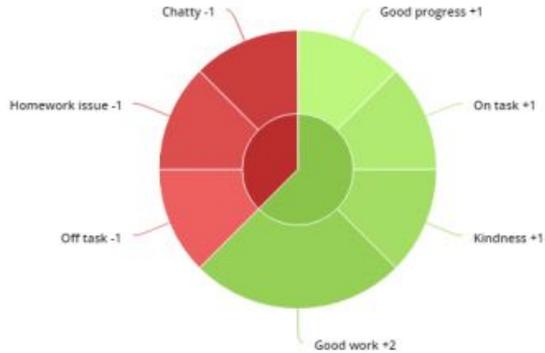
Andrew Abbot

Report dates:

21/11/2016 - 25/11/2016

Behaviour

Behaviour score breakdown



Activity

25/11/2016

-1	Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.		
+1	Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.		
+1	Andrew Abbot	14:24
On task awarded by Mrs A Abell.		

← Sixth Form



Tutor
Commendat...



Teacher
Commendat...



Giving Back



Head of Sixth
Form
Commendat...

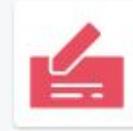
← Sixth Form



Missed
Lesson



Missed HW



Missed
Coursework
Deadline



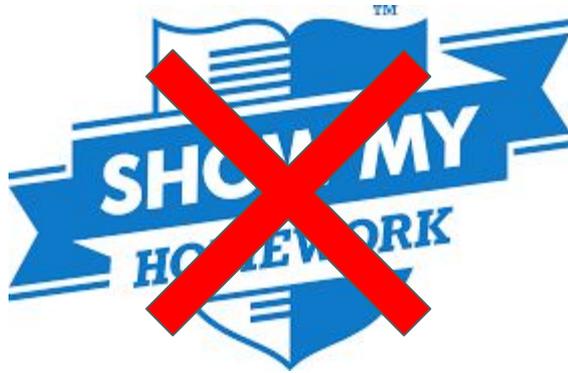
Concern
about Effort



Concern
about
Behaviour

Attendance

	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Late
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent



TO DO

G1: End of Module Test
Geography
Ian Anderson

Due date: 2/12/2016 [DETAILS](#)

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson

Due date: 30/11/2016 [DETAILS](#)

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson

Due date: 14/11/2016 [DETAILS](#)

Progress Evenings

www.stkaths.parentseveningsystem.co.uk

Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R McNamara - French
- Dr R McNamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed



Dress Code - Respectable Dress

- Tops should be full length, made of opaque fabric and not see through or sheer, without holes or mesh.
- Denim jeans may be worn, however they should not contain excessive rips.
- Tailored, fabric shorts of a respectable length may be worn, however sporting shorts and joggers may not be worn unless for actual sport related activities including extra curricular sporting activities.