

Pupil Premium Spending | St. Katherine's School | Academic Year 2018-19 | Sept 2018

Last Reviewed: June 2019

Next Review: September 2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage Pupil Premium students	28%	28%	26%	33%	29%
Total number of students on roll in KS3&4 (January Census)	711	654	653	691	838
Number of pupils eligible for the Pupil Premium	197 @ £935	181 @ £935	170 @ £935	231 @ £935	239 @ £935
Number of Service Children pupils eligible for the Pupil Premium	1 @ £300	-	-	1 @ £300	1 @ £300
Number of looked after pupils eligible for the Pupil Premium	2 @ £1900	2.44 @ £1900		4 @ £1900	4 @ £2300
Number of post looked after pupils eligible for the Pupil Premium	-	-	-	-	4 @ 2300
Total	£188,295	£173,880	£158,950	£223,885	£242,165

Intervention Policy	Intended Outcomes	Area of Expenditure	Contribution from Pupil Premium funding	Description of Intervention	How impact is to be measured	Evaluation (to be completed at the end of the academic year)
Progress and attainment	Improve rates of attainment/progress and for students to progress equally with others across year groups and subjects.	KS3 PP outcomes evaluation and action planning	£2500	'AHT Outcomes' (AFB) supports and challenges core subjects to evaluate and action plan for improved PP outcomes.	Current grade-analysis compared at each Progress Check.	
	Improve literacy for Pupil Premium pupils so that	KS4 PP outcomes evaluation and action planning	£2300	'AHT Outcomes' supports and challenges HOFs to evaluate and action plan for improved PP student outcomes, using summative Y11	Current grade-analysis compared at each Progress Check. PP pupils make accelerated progress in line with students from	

they are better able to access the curriculum and wider learning.			data and ongoing Progress Check data throughout the year.	similar starting points.	
	Part fund Class Charts	£1,500	To support tracking of homework. Software regularly reviewed and checked by the data manager. Staff to use to monitor those completing homework and support where there is consistent non-completion.	Positives & detentions for non completion analysis.	
	Pupil passport interviews and part fund Provision Maps	£5,645	'AHT PP' and Transition Manager hold meetings with all PP pupils in year 7 and 10. Explicit strategies pushed to staff via Class Charts to support quality first teaching and identify barriers to learning.	Learning walks to demonstrate passports are being used by staff. Student voice to assess staff use of passports. Less barriers for PP pupils in lessons.	
	Homework club	£733	Staff supervision of lunchtime homework club in CR1 to support homework completion.	Positives & detentions for non completion analysis. Attendance records.	
	Hegarty Maths	£1,000	Hegarty Maths used as an independent learning tool. Maths teachers set weekly and monitor completion.	Student voice and staff monitoring (CST) show that Hegarty maths is being used independently outside of school to support the completion of homework.	
	Additional small group tuition in English KS4	£5,000	Provide additional and tailored literacy provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	
	Additional small group tuition in maths KS3	£5,000	Provide additional and tailored numeracy provision for targeted PP pupils in KS3 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the Numeracy Coordinator and the 'AHT Outcomes.'	
	Additional small group tuition in maths KS4	£10,000	Provide additional and tailored numeracy provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	
	Additional small group tuition in science KS4	£2,000	Provide additional and tailored provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	
	Daily KS4 English intervention during AM registration	£2,500	Provide additional and tailored literacy provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	

	Daily KS4 maths intervention during AM registration	£2,500	Provide additional and tailored literacy provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	
	Daily KS4 science intervention during AM registration	£2,500	Provide additional and tailored literacy provision for targeted PP pupils in KS4 to address skills' gaps and therefore accelerate progress.	Progress over time as indicated by current grades to be monitored by the HOF and the 'AHT Outcomes.'	
	English, maths and science tuition for LAC students	£1,000	Additional tuition provided at after school hours to support progress in core subjects.	Current grade-analysis compared at each Progress Check.	
	To part fund Method Maths	£500	Online past paper programme to develop key skills needed for terminal exams. Monitored by individual maths teachers and HOF.	Increase in the completion of Method Maths papers being completed by PP pupils. Improved scores per paper.	
	To part-fund Learning Support Assistants	£20,000	Students extracted or supported in lessons at KS4 with literacy/numeracy supported monitored and altered if necessary. SENDCO in place to drive targeted interventions.	Current grade-analysis compared at each Progress Check. Interventions monitored on Provision maps.	
	Accelerated Reader with Year 7 & 8 English groups	£4000	The librarian (LW) and 2nd in English (IW) monitor and track levels of reading to increase literacy levels and support the whole school reading culture.	STAR test analysis demonstrates improved levels of reading. PP pupils with lower literacy levels make accelerated progress to be in line with their age related expectations (ARE)	
	NGRT tests completed	£1200	Screening of pupils to identify gaps in literacy and provide intervention and is compared to the data provided by Accelerated Reader.	Reading age progress, in months.	
	ExamReader - scanning pens	£3000	Allows pupils to read the exam questions themselves. Increase pupil confidence and access to exam scripts with low literacy.	Improved outcomes. Reduced anxiety during the exams and increased confidence. Pupil and parent voice.	
	SENDCo intervention	£15,000	Vulnerability Tracker developed by SENDCO to ensure that interventions are tracked and linked to provision map.	Decrease in the number of pupils on the monitoring list. Increase in gaining EHCP.	
	Fund an Inclusion	£30,000	Support SENCO in carrying out the relevant interventions linked to	Decrease in the number of pupils on the monitoring list.	

		Manager and Engage Leader		Provision Maps. Bespoke timetables and mentoring for vulnerable pupils	Increased engagement, attendance, reduced exclusions for individuals concerned.	
		Lexia Programme	£3,667.50	Individual online intervention for PP pupils who struggle with English (Word study Grammar, Compression) or have a dyslexic profile.	Increased levels of progress through the online programme and using NGRT reading tests.	
		Supporting Parental Participation and Engagement	£550	Use of an online booking system (Parents Evening System) enables and supports engagement of PP parents with teachers and key school staff at events including: Induction, Open Evenings, Parents' Evenings.	Parental attendance records Parent voice surveys.	
		Individual Learning Materials	£1500	Provision of revision packs/equipment/subject-specific consumables so that pupils are fully equipped for all lessons, and the necessity for consumable materials is not a barrier to opting for specific KS4 curriculum qualifications.	Current grade-analysis compared at each Progress Check. Tutor registration checks so a decreasing number of PP pupils without equipment.	
		Alternative provision	£13,053	PP pupils" curricula adapted to include alternative provision where necessary.	Number of alternative placements successfully completed; improvements in achievement and attitude/individual; reduction in NEETs over time; attendance rates.	
Pastoral	For PP pupils attendance to meet national expectations.	Part fund the role of the attendance officer	£15,000	Action-planning, target setting, home visits and text message service for poor attenders (high absence/broken weeks).	Weekly attendance statistics. Attendance gap between PP and non-PP peers.	
		Attendance rewards	£300	Attendance rewards offered to targeted previously Persistently Absent students for improved attendance.	Weekly attendance statistics. Attendance gap between PP and non-PP peers.	
	Removal of any non-academic barriers to learning.	Part fund a school counsellor	£2300	Part Time Counsellor supports most vulnerable PP students to identify mental health needs and barriers to learning are self-managed/reduced.	Number of students seen and student voice on exit from counselling.	
		Part fund a Ready to Learn Coordinator	£8800	Assess and monitor the number of Ready to Learn referrals for the PP pupils. Provide mentoring for PP repeat referrals.	Termly Ready to Learn analysis. A decrease in the gap between non PP and PP pupil referrals.	
		Part fund the Engage Centre Leader	£20,000	Provide ELSA and Thrive strategies for PP pupils that have SEMH barriers to learning.	Reduced negative points on ClassCharts for named pupils. Increased positive points on	

					ClassCharts for named pupils..	
		Thrive Training	£4,000	Provide the theory necessary for understanding and working with PP pupils by supporting 'right-time' learning and providing 'reparative' learning (where needed) of social and emotional skills, to optimise learning and life.	The emotional and social development is measured using the class screening, individual assessment and progress monitoring tools in Thrive-Online.	
		Non-teaching staff pastoral support	£31,000	Provision of pastoral support to PP cohort through Student Support Coordinators, and Inclusion Manager. Pupils' learning is monitored and individual barriers to learning removed, enhancing pupils' achievement.	Termly Ready to Learn analysis. A decrease in the gap between non PP and PP pupil Refocus referrals. A decrease in the gap between non PP and PP pupil Ready to Learn referrals.	
		Uniform and hardship	£150	Uniform and resources provided for PP pupils that need it. Blazers, ties and daps issued at SSO.	Decreased numbers of PP pupils without kit in PE. Decreased uniform concerns for PP pupils.	
		ICT Access including Chrome Trolley	£10,000	Chromebooks and IT access provided for use at home to support the completion of homework and revision.	Increased completion of homework for PP pupils. Increased completion of revision tasks (Seneca, Method Maths, Hegarty etc.).	
Enrichment opportunities and cultural capital	Increase the opportunities for PP students to engage with sports, the arts, cultures in the UK and abroad, and to be exposed to activities that enrich and widen their horizons	School trips	£1361	Pupil participation in school trips (curricular enrichment) facilitated where necessary to remove the barrier of cost.	Increased participation rates of PP pupils; pupil voice; parent voice; progress in related subjects. PP attendance on trips and extra-curricular activities is in line with Non-PP.	
		Music tuition	£200	Musical instrument tuition subsidised	Increased participation rates; pupil voice; parent voice; progress in external music examinations.	
		Duke of Edinburgh	£1020	Duke of Edinburgh costs subsidised in Year 10 and 11.	Course completion statistics; student voice; staff voice; parent voice.	
CEIAG	Increase % of PP students staying in education or going into employment after key stage 4 (student destinations) at least in line with national average	Year 11 future career pathways - work experience	£1000	Vulnerable Year 11 PP students undertake work experience.	Pupil voice and work experience booklets.	
		Year 11 future career pathways - CEIAG	£4000	Half hour 1:1 CEIAG interviews for all Year 11 PP pupils.	Records of meetings indicate pupils are enabled to make independent choices about their progression pathways.	

		interviews			Numbers of PP NEET pupils decreases.	
		Year 9 future career pathways - careers fair.	£2,000	Careers fair with south west employers.	Pupil voice indicates aspirations are raised, and they develop an increased understanding and motivation regarding potential KS4 pathways. Parent and employer voice.	
		Year 7 Aspiration Interviews	£2,000	All Y7 PP pupils interviewed and aspirations shared with school staff.	Pupils are able to articulate how their current progress is supporting their aspiration.	
Management / Leadership / Training (CPL)	Ensuring an effective teacher is in front of every class and that every teacher is supported to keep improving.	SLT leadership of PP progress and achievement	£7,000	Leadership and management of whole school improvement of progress and achievement through current grades comparison over time across subject areas and effectiveness of attendance procedures.	Current grade-analysis compared at each Progress Check. Pupil voice at CST subject reviews demonstrate improvements in teaching. Pupil voice at PP Passport interviews reveals improvements in teaching.	
		SLT leadership of teaching and learning	£7,000	Leadership and management of whole school improvement of teaching and learning through tailored CPL.	Current grade-analysis compared at each Progress Check. Pupil voice at CST subject reviews demonstrate improvements in teaching. Teacher evaluations of CPL.	
		Part funding of ITT lead and coaches	£2,000	Support for early years careers teachers to support pedagogical development and ensure quality first teaching.	NQT observations reveal development in quality first teaching and targeted support for PP pupils.	
		Driver Youth Trust consultant work	£900	9 consultancy days to examine whole school literacy and SEND provision. Tailored whole school CPL.	Increased staff awareness of SEND barriers to learning and how to support different needs. Pupil voice reveals that they feel much more supported in class.	
		Administrative support for PP programme	£400	Administrative support to track PP spend and value for money of interventions. Support from Finance Manager (KF).	Budget is managed effectively throughout the financial year.	
		Staff training & awareness	£800	PP outcomes to be Appraisal Objective for identified staff, supported through CPL provision to meet whole school and individual needs.	Success rate of Appraisal Cycle; individual staff evidence narrowing of gaps with underlying increase in overall attainment..	
		Total spend plan:			£257,879	