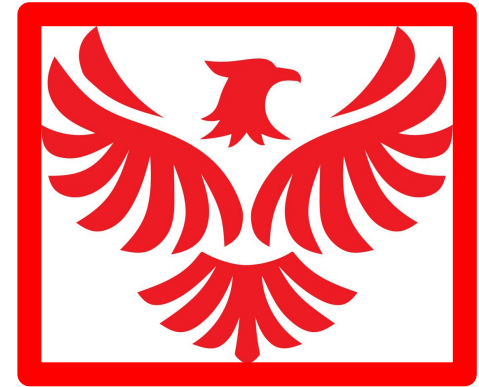


# Stephenson House

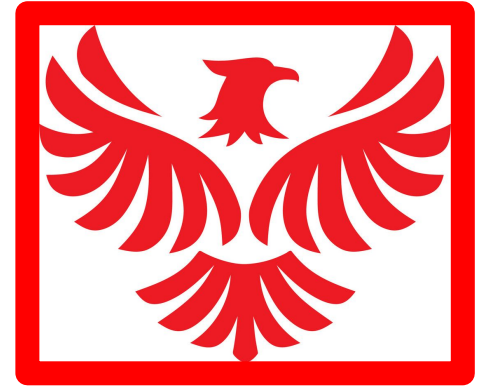
Parents/Carers  
Information Evening  
September 2019



**acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility**

# Stephenson House

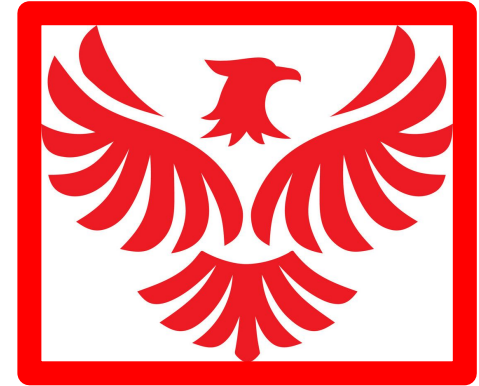
Welcome!



**acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility**

# Stephenson House

Equality  
Respect  
Determination



**acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility**

# Key Staff in Stephenson House

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



# Stephenson House (Mr Thomas)



**2019/2020**

**7S - Miss Hughes**

**8S1- Mr Fey**

**8S2 - Mr Arden**

**9S - Miss Douglas**

**10S - Miss Adams/ Miss Hosey**

**SLT Link- Mr Colebourne**

**ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY**

# Key Staff- senior leadership team

- Mr Humphreys (Head of School)
- Mr Francis-Black (Acting Deputy Headteacher) - Curriculum and assessment
- Mrs K Crocker (Assistant Headteacher) - Pastoral care, safeguarding lead and raising standards.
- Miss Cave (Assistant Headteacher) - Teaching and learning
- Mr Colebourne (Assistant Headteacher) - Post-16 learning
- Mrs Maringo (Associate Headteacher) - Climate for learning/Year 11 lead

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# House Structure

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# House System



- **Every pupil** has been allocated to **ONE** of our **FOUR Houses**
- **Our new Year 7 pupils** are allocated to a House. We looked carefully at the suggestions for **names** for each of the Houses
- Following considerable deliberation we opted for four people who **have made a considerable contribution to society**

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# St Katherine's House's



House	Head of House	Name	Colour
<b>1</b>	<b>Mr Thomas</b>	<b>Stephenson</b>	<b>Red</b>
<b>2</b>	<b>Mrs Price</b>	<b>Turing</b>	<b>Blue</b>
<b>3</b>	<b>Miss Andrews</b>	<b>Yousafzai</b>	<b>Yellow</b>
<b>4</b>	<b>Mr Murdoch</b>	<b>Pankhurst</b>	<b>Green</b>

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Paul Stephenson



- Community worker, activist and long-time campaigner for civil rights for the British African-Caribbean community in Bristol, England.
- Stephenson is a Freeman of the City of Bristol and was awarded an OBE in 2009.
- As a young social worker, in 1963 Stephenson led a boycott of the Bristol Omnibus Company, protesting against its refusal to employ Black or Asian drivers or conductors.
- His campaigns were instrumental in paving the way for the first Race Relations Act, in 1965.

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Paul Stephenson Visit



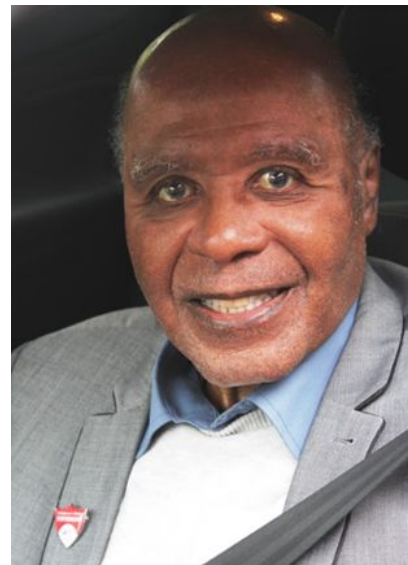
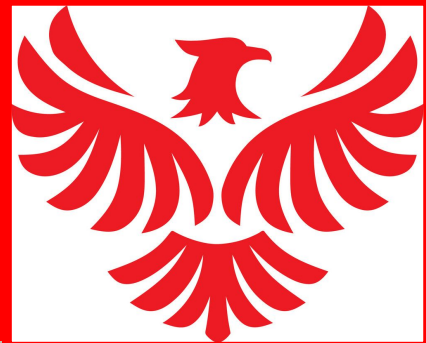


# Paul Stephenson Visit





# Paul Stephenson Visit



# Stephenson House



*"Eagles come in all shapes and sizes, but you will recognise them chiefly by their attitudes.."*

*– E.F Schumacher*

# Stephenson House



- **Attitudes;**
  - **Intuition**
  - **Creativity**
  - **Determination**
  - **Strength**
  - **Courage**
  - **Hope**
  - **Resilience**
  - **Vision**



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# STEPHENSON HOUSE VALUES AND MOTTO

## Stephenson Values:

- Equality
- Determination
- Respect



**“Dream big, work hard and make it happen”**

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# House Championship



- Inter-House sport/Sports Day
- Academic competitions
- Fun Fix Friday
- **Aim is to involve everyone in Stephenson House in at least one House activity!!**



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

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# Key dates

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

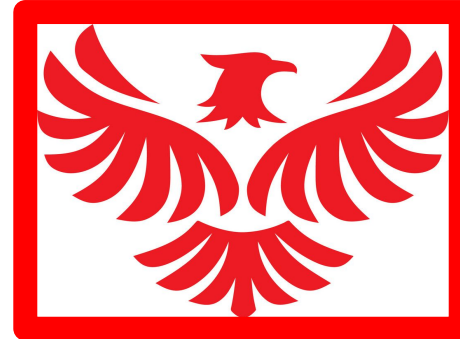
# Year 8

**Progress Check 1 - 18/11/19**

**Progress Check 2 - 30/3/20**

**Progress Evening - 2/4/20**

**Tutor Report - 18/5/2020**



**ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY**

# Year 9



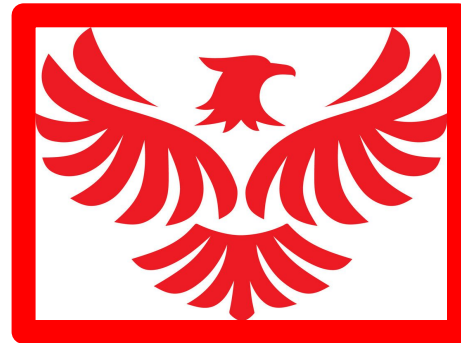
**Progress Check 1 -21/10/19**

**Progress Evening - 19/10/19**

**Progress Check 2 - 10/2/20**

**Options evening - 13/2/20**

**Tutor Reports - 1/6/20**



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



# Year 10 WEX

**Careers and Work Related Learning Advisor- Rachael Hayer**

She will be presenting to all tutor groups on the WEX process.

Dedicated time in registration to source WEX.

Support will be given to all students

WEX will be done in activities week



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Year 10

**Settling Check- 7/10/19**

**Progress Check 1 - 16/12/19**

**Progress Evening - 19/12/19**

**Progress Check 2 - 18/5/20**

**Mock Exams - 15/6/20- 26/6/20**

**Tutor Reports - 29/06/20**



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Year 11

**Preparing to Perform Evening- 5/11/19**

**Progress Check 1 - 21/10/19**

**Mock Exams - 2/12/19-13/12/19**

**Progress Check 2 - 13/1/20**

**Progress Evening-16/1/20**

**Mock Exams 2 - 24/2/20- 6/3/20**

**Tutor Reports- 16/3/20**

**Progress Check 3 - 23/3/20**

**Mock Exams 3 - 20/4/20- 1/5/20**

**GCSE exams - 11/5/20- 26/6/20**



**ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY**

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# Safeguarding

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



# St Katherine's School Safeguarding Statement

- *St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.*
- **The Designated Safeguarding Lead** is Kat Crocker
- **The Deputy Designated Safeguarding Lead** is Steve Colebourne
- **Other staff trained in safeguarding** - Julie Ball
- **Safeguarding governor** - Glen Davies

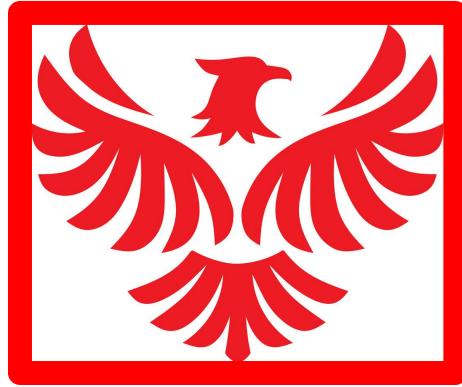
ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Anti-bullying

- Our school values
- Our education programme - tutorial programme, assemblies & special events
- Our reporting systems - paper, online, email, phone, in person
- Our response - support for the victim, intervention and education for the perpetrator

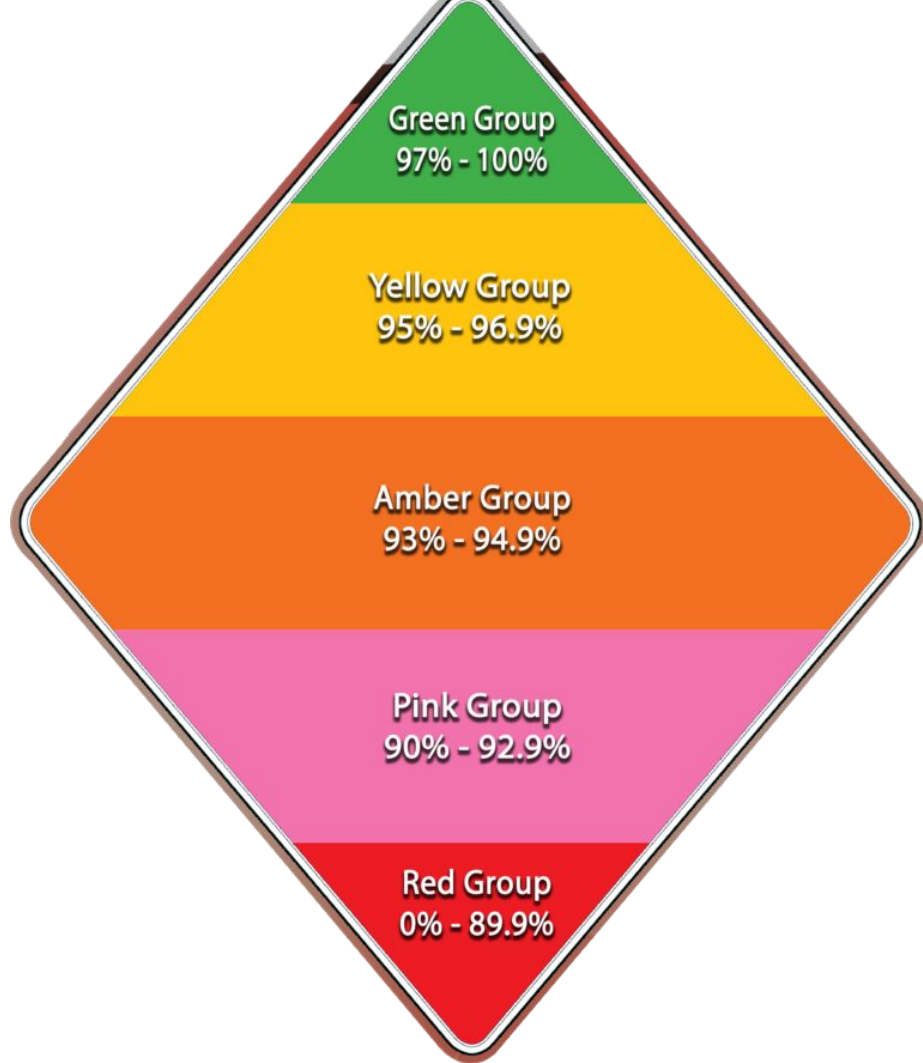
ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

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# Attendance

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY





## Attendance Groups

**Green**      **No Risk**

**Yellow**      **Risk of underachievement**

**Amber**      **Serious risk of underachievement**

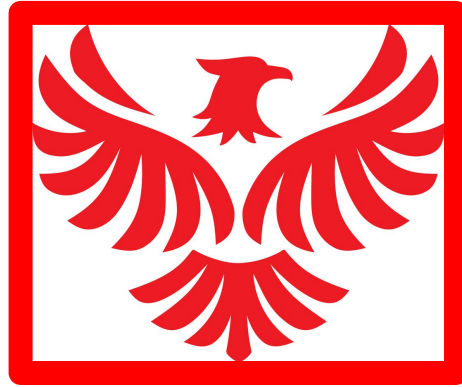
**Pink**      **Severe risk of underachievement**

**Red**      **Extreme risk - Court action**

# Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'

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# Climate for Learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Keeping the main thing, the main thing



teaching &  
learning

pedagogy

climate for  
learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# 'Ready to Learn' expectations



We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
  - a teacher will tell them that they have a “warning” and their name will be recorded
  - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (**After phased introduction in Term 1 for Y7**)

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

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# ICT Systems

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

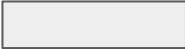
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# ClassCharts

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none"><li>1. Open <a href="http://www.classcharts.com/parent/login">www.classcharts.com/parent/login</a></li><li>2. Enter your email address</li><li>3. Choose 'I don't have an account yet'</li><li>4. Enter your parent access code and name</li><li>5. Choose a password</li><li>6. Click Log-in!</li></ol>	



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Teacher Parent Student

Enter your email

Email address

I already have an account

I don't have an account yet

Access code

Your name

Choose password

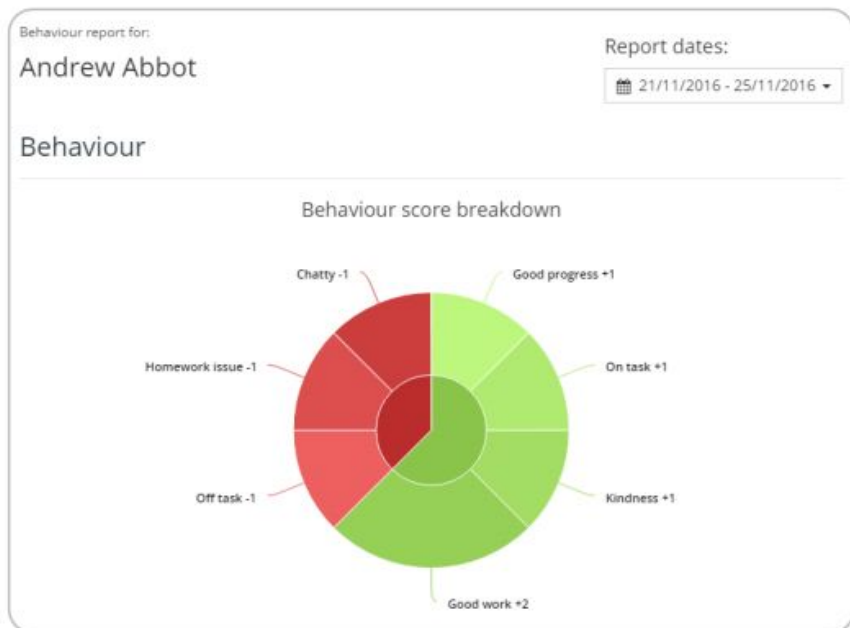
Retype chosen password

Remember me

Log In

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Behaviour



### Activity

25/11/2016

<span>-1</span> Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.	
<span>+1</span> Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.	
<span>+1</span> Andrew Abbot	14:24
On task awarded by Mrs A Abell.	

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

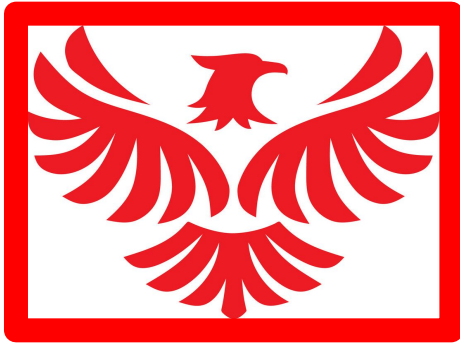
# Attendance

## Attendance

	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Present
10B/Bs1	Present	Present	Absent	Absent	Present
12A / Re	Present	Present	Absent	Absent	Absent

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Detentions

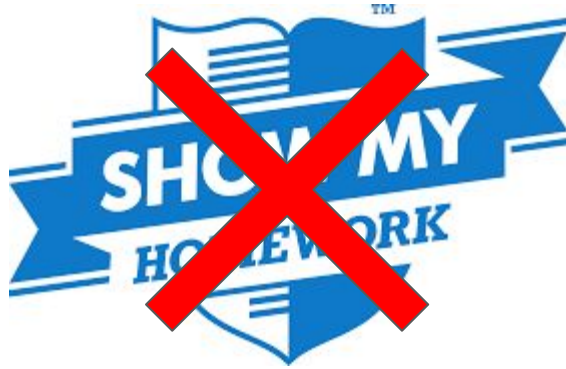


TODAY
<b>Breaktime Detention</b> Room 40 <i>Sean Abbey</i> Date: 12/10/2017 11:00 <a href="#">DETAILS</a>
FUTURE
<b>Lunchtime detention</b> Canteen <i>Sean Abbey</i> Date: 17/10/2017 13:50 <a href="#">DETAILS</a>
PREVIOUS
<b>Afterschool detention</b> Room 55 <i>Sean Abbey</i> Date: 5/10/2017 15:30 <a href="#">DETAILS</a>

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

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# Homework



**TO DO**

**G1: End of Module Test**  
Geography  
*Ian Anderson*

Due date: 2/12/2016 [DETAILS](#)

**PENDING**

**G1: Tectonic Plates Review**  
Geography  
*Ian Anderson*

Due date: 30/11/2016 [DETAILS](#)

**SUBMITTED**

**G2: Evaluate the following methods of sustainable development**  
Geography  
*Ian Anderson*

Due date: 14/11/2016 [DETAILS](#)

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



A	B	C	D	E	F	G	H	I	J	K	L
<b>Year 7</b>	<b>P1</b>	<b>P2</b>	<b>S</b>	<b>T</b>	<b>Y1</b>	<b>Y2</b>				<b>Year 10</b>	
1 Mon	Maths, Geography	Maths, Geography	Maths	Maths	Maths, Languages	Maths, Languages				1 Mon	Option D
1 Tues	Science	History, Art	Languages	Science	Science	Geography				1 Tues	Science
1 Weds	English	English	English, P&B	English, Art	English, D&T	English				1 Weds	Maths
1 Thurs	DT	Science	Science, Geography	Languages	P&B	Science				1 Thurs	English
1 Fri	Languages	Languages	Art	P&B	History	P&B				1 Fri	Science
2 Mon	Maths	Maths	Maths, Languages	Maths	Maths	Maths				2 Mon	Option C
2 Tues	Science, Languages	Science	Science	Science, Languages	Science	Science, Art				2 Tues	Science
2 Weds	English	English, P&B	English	English, DT	English	English, Languages				2 Weds	Maths, Option B
2 Thurs	P&B, Art	DT	DT	History	Languages, Geography	DT				2 Thurs	English
2 Fri	History	Languages	History	Geography	Art	History				2 Fri	Option A
<b>Year 8</b>	<b>T1</b>	<b>T2</b>	<b>S1</b>	<b>P</b>	<b>Y</b>	<b>S2</b>				<b>Year 11</b>	
1 Mon	DT, P&B	DT	DT	Science	Science, Art	Science, Art				1 Mon	Option A
1 Tues	Science	Science	Science	Languages, History	Languages	Languages				1 Tues	English
1 Weds	English, Geography	English	English	English	English	English				1 Weds	Maths
1 Thurs	Languages	Languages	Languages, Geography	Geography	Geography, P&B	Geography				1 Thurs	Science
1 Fri	Maths	Maths, Art	Maths	Maths	Maths	Maths, P&B				1 Fri	Option C
2 Mon	Science, Art	Science	Science, Art	Science	Science	Science				2 Mon	Science
2 Tues	English	English, P&B	English, P&B	English, Art	English	English				2 Tues	English
2 Weds	History	History	History	DT	DT	DT				2 Weds	Maths, Option D
2 Thurs	Languages	Languages, Geography	Languages	Languages	Languages, History	Languages				2 Thurs	Science
2 Fri	Maths	Maths	Maths	Maths, P&B	Maths	Maths, History				2 Fri	Option B
<b>Year 9</b>	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>R1</b>	<b>R2</b>	<b>D&amp;T</b>					
1 Mon	English, P&B	English	English, Art	Languages, English	Languages, English						
1 Tues	History	Art	P&B	Art	History						
1 Weds	Languages	Languages	Languages	History	Art	Group A					
1 Thurs	Science	Science	Science	Science	Science						
1 Fri	Maths	Maths, Geography	Maths, History	Maths	Maths						
2 Mon	English	English	English	English, P&B	English						
2 Tues	Languages	Languages, P&B	Languages	Geography	Geography						
2 Weds	Geography	History	Geography	Languages	Languages	Group B					
2 Thurs	Science	Science	Science	Science	Science						
2 Fri	Maths, Art	Maths	Maths	Maths	Maths, P&B						

**Reading is an essential part of the development of any learner and all students are expected to read for at least 20 minutes every day.**

HW Timetable  
2019/20

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# Progress evenings

[www.stkaths.parentseveningsystem.co.uk](http://www.stkaths.parentseveningsystem.co.uk)



parentsevening  
system



St Katherine's School

## Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick box. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R Monamara - French
- Dr R Monamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



# Google Apps for Education

GAfE





# What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form username@skdrive.org .





# How can I help my child?

- Install the Chrome browser on your home machine.

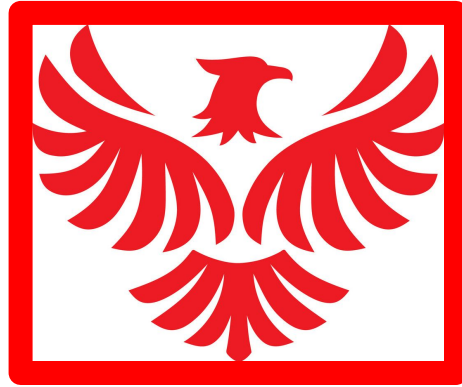


- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact [francisblacka@skdrive.org](mailto:francisblacka@skdrive.org) for further advice.

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# Supporting your child to be successful

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# #TEAMStKatherine's

**Teamwork**  
Work performed  
**combined effort**  
organized cooperation  
working together or a  
to achieve better res



# Top Tips on how best to support your child

1. Develop a close working relationship with your child's form tutor
2. Keep us informed around any changes in family circumstances or other issues that may affect your child
3. Check online systems, their uniform, equipment and planner each day
4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
5. Let us know how we are doing - we want you to feel happy and supported as parents/carers

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

# Your Questions/Comments?



ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY