

Weekly Communication to Parents/Carers | 12 June 2020




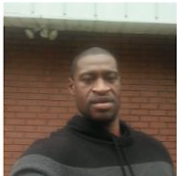

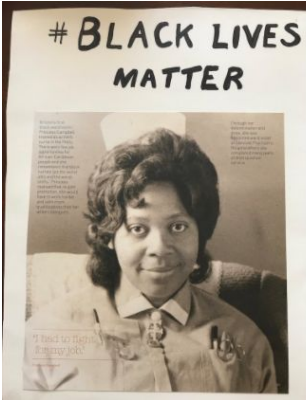

Dear Parents/Carers

Here are the latest school messages and updates for your information plus details of any letters sent home during the last week.

HEADTEACHER'S UPDATE

Dear Parents/Carers,

This past week has been uplifting and empowering in many ways. The response from our community has been incredibly positive with many students expressing their feelings in powerful and creative ways, a sample of which is below. We continue to review our curriculum to make it relevant to our students and colleagues in English have been involved in the One Bristol Curriculum this year and our curriculum this year has explored black history to a greater depth; our curriculum will continue to evolve so we educate and engage our whole community more effectively. We draw inspiration from our young people to create this change together with all of us being part of this change forward. We stand together.

<p style="text-align: center;">/Black Lives Matter/</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;">   </div> </div> <p>I have taken some time this week to educate myself about the protests and the sad passing of George Floyd, a man, a husband, a dad, a son, a friend etc.</p> 	
<div style="display: flex;"> <div style="flex: 1;">  </div> <div style="flex: 2; padding-left: 10px;"> <p>I made this for my window yesterday as we took the advice of the Mayor to protest at home. I have chosen a positive role model from our community. My mum says her friends from the Black community are fed up with always being seen as victims. Yes it is good to be taught about slavery. We also need role models and positive stories. So for example if we were in history studying the first and second world war talking about George Arthur Roberts born in 1890 would be good.</p> </div> </div>	



Below in this communication are the actions that have taken place this week within school, driven by our Equalities, Diversity and Inclusion Group. A huge thank you to the group and to Mrs Robinson, Mrs Maringo and Miss Jefferson for their leadership.

We continue to prepare our site for a safe wider opening and we will continue to welcome back more students during Term 6. We shared these plans in a [letter on Wednesday](#) and Year 12 families will receive further guidance from Mr Colebourne. The return is very gradual given the social distancing in place and government guidance to schools. Our risk assessment is now complete and we will continue to review this each week through Term 6. We will continue to monitor government updates and will keep you informed.

Our Learning@Home programme and delivery continues to evolve and we shared our [Learning@Home guide](#) to help outline this programme. As I mentioned last week the average time spent per day is 4hrs, with some managing up to 6hrs which is encouraging. We recognise that some students are not managing this and we will continue to work with parents/carers to encourage deeper levels of engagement during Term 6. Please continue with your efforts in supporting and engaging your child in the work set by their teachers by establishing clear routines for them. We appreciate all you are doing.

Reports for students are being processed and will be distributed this week and next week. Apologies for the delay in the distribution of these; we recognise you want to know how your child is progressing.

Thank you for your continued support at this time and please share your feedback with us using this [form](#).

Kind regards

Justin Humphreys
Headteacher

WHO TO CONTACT AT ST KATHERINE'S

For queries about:	Contact:
Safeguarding	crockerk@skdrive.org
Courses, assignments or resources	Subject Teachers
Access to online library resources	wylidl@skdrive.org
Technology related	francisblacka@skdrive.org
Curriculum	francisblacka@skdrive.org
Learning@Home resources	stewarda@skdrive.org
Personal, social-emotional	Tutor or Head of House
General queries	school@skdrive.org
Free School Meals	finance@skdrive.org
Key Worker / Vulnerable Children Provision	colebournes@skdrive.org

MESSAGES

School	All Years	We have been advised that one of our students has been affected by an unpleasant piece of malware that installed itself on their home machine and redirected them when they attempted to access google classroom. As ever, please monitor closely your children's use of the internet and report any concerns using school accounts or machines to us.
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School	All Years	<p>During the period of school closure all of our normal reporting cycles will be suspended. We will however be issuing reports in the next two weeks for all students that outline how they have been engaging with Learning@Home. Please accept our apologies for the delay in issuing reports as social distancing requirements have slowed the production and mailing of these documents. Teachers will report on 3 categories using a 3 point scale for all and the feedback provided must be placed in the context of individual circumstances where we recognise that each home circumstance is different.</p> <table border="1"> <thead> <tr> <th></th> <th>Engagement How much of the Learning@Home has been attempted?</th> <th>Effort When Learning@Home is completed what does it look like?</th> <th>Progress As a result of the engagement and effort how is learning progressing?</th> </tr> </thead> <tbody> <tr> <td>Exceptional</td> <td>Prompt response to all tasks set</td> <td>All work shows considerable effort and thought</td> <td>Making good progress in all areas of the subject</td> </tr> <tr> <td>Good</td> <td>A number of tasks completed successfully</td> <td>Effort has been variable across tasks set</td> <td>Progress in some areas of the subject</td> </tr> <tr> <td>Needs Improvement</td> <td>Limited or no engagement with any tasks in this subject</td> <td>Submitted work shows minimal effort</td> <td>Limited or no progress has been recorded</td> </tr> </tbody> </table>		Engagement How much of the Learning@Home has been attempted?	Effort When Learning@Home is completed what does it look like?	Progress As a result of the engagement and effort how is learning progressing?	Exceptional	Prompt response to all tasks set	All work shows considerable effort and thought	Making good progress in all areas of the subject	Good	A number of tasks completed successfully	Effort has been variable across tasks set	Progress in some areas of the subject	Needs Improvement	Limited or no engagement with any tasks in this subject	Submitted work shows minimal effort	Limited or no progress has been recorded
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School	Year 10	Over the next two weeks Year 10 students and their parents are invited to take part in face to face discussion with their pastoral leader. These meetings can be booked via the online parents' evening booking system. Where possible meetings will take place via video call and only in exceptional circumstances will it be necessary for families to visit the school site.
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School	All years	We would like to share with you the work in progress of the Equality, Diversity and Inclusion Group . All members of the school community are invited to contribute to this conversation and all new members are welcome. Click on the link to find out how we are working to support the Black Lives Matter movement.
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Mrs Ivey	All years	<p>We are lucky to have several opportunities for enrichment of the science curriculum on offer at the moment.</p> <p>Imperial College, London are offering a series of online lessons on the theme of COVID-19. The lessons will be of interest for all students but particularly those considering careers in medicine, nursing, computing, engineering, pharmacy or any of</p>
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Ms Jefferson and Ms Wild	All years	<p>The most powerful thing students can do to safeguard their education is to read. Every student has been asked to set themselves a reading challenge via their English Google classrooms. Click here for a video with info. We encourage students to take this as an opportunity to educate themselves about the Black Lives Matter movement.</p>
Ms Wild	All years	<p>If your child is someone who thinks differently and/or is struggling with home learning, our Google classroom for neurodiverse students is a place where they can seek support and share experiences. To join, drop me an email: wildi@skdrive.org</p>
Mrs Ivey	Year 10	<p>Year 10 students have been given a support document with links to help for all of the biology, chemistry and physics topics. Students can use these links to help them if they are stuck. Links to the support document can be found below:</p> <p>Combined Science support Triple Science support</p> <p>If students need further support they should email their class teacher(s).</p>



Ms Jefferson, Ms Ivey and Ms Daniels	Year 10	Please read the attached document for tips on how to support your child with home learning across the core curriculum.
Mrs Weatherson	GCSE Photo- graphy	To support all students currently studying GCSE photography, there has been a new page added to the faculty website which contains all the information that students need. Students who are still unsure how to best work in this subject can of course email me and I will do my best to help. https://hwmedia.wixsite.com/stkatherinesmedia/gcse-photo-home-learning

LETTERS THIS WEEK- click [here](#) to see all letters from this academic year

All years	Covid-19 Update - 10 June 2020 Learning@Home Guidance for Parents/Carers CST Information for Parents and Carers
Year 12	Year 12 Learning@School and Learning@Home