

Changes being considered to our school day from September 2021

Context

During the academic year 2018/19 and 2019/20

- explored a new curriculum with enrichment for Year 7 and Year 8
- New school day as a result of COVID 19
- New bus service for over 400 students
- More than 970 students in September 2021

Positive and negative impact

Term 1 and Term 2 reflections / historic challenges

School day = rhythm of daily life in school

What are we trying to achieve?

The school day runs smoothly for all

Rhythm to the week/fortnight

Delivery of an ambitious curriculum for all students

Quality educational experience for all students

*First choice school for families, High levels of achievement,
Resilient attitudes, Health mind, body, spirit and individual
character*

Overview of changes

- School day start time - 8:35?
- Enrichment for all on Mondays
 - Finish times
 - Mondays - 4pm
 - Wednesday every Week 2 - 2pm
- Continuous Professional Learning (CPL) for staff - Week 2 Wednesday afternoons
- House 'homes' for each of our houses

Monday Enrichment for all students

Year	
7	Each term, students complete an enrichment opportunity under a different theme. For example: Sport, STEAM, Performing Arts, Communication, Language, Leadership/Team skills
8	
9	
10	1 x sport session each fortnight. 1 x learning skills (and the opportunity to practise) each fortnight.
11	Based on individual needs, students will either complete independent study or subject intervention
Post 16	Develop a model of 'giving back' to develop skills and leadership We are looking to grow the 6th form electives programme through a separate timetabled period

Linked to the development of SKYwards - St Katherine's Youth Award

Overview of changes

- Split lunch time - by year groups e.g. 7/8/9 and 10/11/12/13
 - Improve access to broad range of food - two locations, reduced queue time
- Staggered exits at the end of the day to support calm and orderly exit
- After school detentions - Tuesdays and Thursdays - e.g. 3 - 4pm
- Uniform

Where next?

Term 3

Discussed with staff and governors

Term 4

Discuss with parents/carers and students

Share full documentation

SLT consider final model, decision and confirmation with all stakeholders