



26 January 2023

Dear Parents and Carers

Further to my letter last week regarding the planned strike action by the NEU teaching union on Wednesday 1 February, we have carried out a risk assessment and reached the following conclusion.

In anticipation of the strike action planned on Wednesday 1 February, it will not be safe to open the school to students and therefore the school will be closed on this day.

We will be able to operate a small on-site provision for a small group of students including those with Education, Health and Care Plans (EHCP) to ensure that they receive statutory daily provision in line with their plans. This will be staffed by non-teaching colleagues who are exempt from any restrictions. Families will be contacted separately to advise of this provision.

Provision

If the strike goes ahead on Wednesday 1 February, all children should follow the timetable below. Please click on the timetable to open:

Years 7-11					Years 12 and 13					
Make yo	ur day pro		our timetable Wednesday 1st February 202				ve - use this ti	netable Wednesday 1st February 2023 metable and links below to guide you through today. To	ske a break from the screen between each lesson.	
		What is your EVEDEST for 20072			Time	Period	Focus	Resour		
	Tutor		Reflect on Mr Humphrey's assembly and consider what is your Evenes. Record your thoughts here. 1. Look of the last 4 topics in your matths secricle book. 1. Look of the last 4 topics in your matths secricle book. 1. Indeed, the last 4 topics in your matths secricle book. 1. Indeed, the last 4 topics in your matths secricle book. 1. Indeed, the last 4 topics in your matths secricle book. 1. Indeed, the last 4 topics in your matths secricle book. 1. Indeed, the last 4 topics in your matths secricle book.		8:35-9:00	Tutor	since S subjec	 Reflect on your current progress in each of your subjects, considering the topics you have covered in lessons since September Which topics within each subject are you most confident with? Which topics within each subject do you need to focus on the most? Use your time today to consolidate this knowledge within these priority areas. 		
9:00-9:55	P1	Maths	independent redmining writin is on the left nand side. By clicking on independent redmining, you can type your topic into the search box. 3. If you have assignments set, use some of this time to complete the assignment. 4. Get active! Thy some Yough or a home HIIIT workout.		9:00-9:55	P1	Subject 1	1. Use your notes to consolidate your understanding of the topics that you have identified during turn time. 2. Use these notes to create and use <u>flashcards</u> or a create a <u>brain dump</u> for a specific topic within this subject.		
10:00-10:55	P2	Exercise						Get active! Try some Yoga or a home HIIT work	cout.	
10:55-11:20	Br	reak Take a break from all screens!		10:00-10:55	P2	Exercise				
			Look at the last four topics in your science book and re Choose 1 topic and create a brain dump - How to create	ur topics in your science book and revise on <u>Seneca</u> . d create a brain dump - How to create a brain dump. Without looking back at your		Break	Take a break from all screens!			
11:20-12:15 P3		Science	notes, write everything you know about this topic down on paper. Sier evision guides <u>SBC Interior or Saneca to add further information</u> that you may have missed. Do this using a different colour pen. If you have assignment set in Seneca, you can use some of this time to complete the assignment.		11:20-12:15	Р3	Subject 2	Use your notes to consolidate your understanding of the topics that you have identified during tubiect 2 Use these notes to create and use <u>flashcards</u> or a create a <u>brain dump</u> for a specific topic within this subject.		
12.20-13.15	P4	DEAR - Drop Everything and Read	Yeer 10 or 11, this youtube channel may be helpful. 1. Enjoy reading your current book 2. Update your reading log. 3. Have a look at the year group reads, which book will you read next? Year 7 Year 8 Year 9 Years 10.6.11		12.20-13.15	P4	Subject 3	Use your notes to consolidate your understanding of the topics that you have identified during tutor time. Use these notes to create and use <u>flashcards</u> or a create a <u>brain dump</u> for a specific topic within this subject.		
13:15-13:50	3:15-13:50 Lunch		Take a break from all screens!		13:15-13:50	Lunch		Take a break from all screens!		
13:55-14:50	P5	Your shoice	Either Independent study: Use <u>Senecg</u> or <u>BBC biresize</u> to focus on a subject of your choice. If you would like additional support, the following two platforms share some useful videos which explain key topics. <u>Qak National Academy Greenshaw Learning Trust</u>	Or Screen free: To take a break from the screen try; Listen to a podcast or audiobook Complete some <u>mindful colouring</u> Learn how to <u>sign the alphabet</u>	13:55-14:50	P5	Your choice	Either Independent study: Continue to consolidate your understanding of key topics within your subjects, following the guidance above.	Or Screen free: To take a break from the screen try: Listen to a podcast or audiobook Make an <u>origami turtle</u> Organise your work folders beautifully and thro out anything you don't need	

Free school meals: vouchers will be provided to all families entitled to free school meals. **Peripatetic music lessons:** these lessons will be rescheduled for students.

Student attendance: strike days where students are not required to attend will not count towards student attendance percentages.

Arrangement for future strike dates

If this dispute is not resolved before the further planned dates (2, 15, 16 March) we will review our risk assessment and confirm arrangements in due course. Further details on the risk assessment and industrial action are detailed overleaf.

We appreciate there is likely to be significant disruption for families as a result of this planned action and we thank you in advance for your understanding as we navigate this challenging time.

Yours sincerely

Justin Humphreys

Headteacher

Further information and details

Risk Assessment

The risk assessment considered the proportion of NEU members, the position of other unions and the impact of school and class closures on the workforce. These factors mean that we do not know which colleagues will be striking - only that almost 60% of colleagues are eligible to do so, plus a currently unknown number of other staff who may be absent due to the wider impact of the national strike. This means that we are not able to predict with any certainty which classes and duties would be unattended on strike day.

Even if we were able to make that prediction with any degree of accuracy, we are not able to require members of non-striking teacher unions to provide cover for those classes or duties. Many supply teachers and agency staff have also indicated that they are unwilling to break the strike by providing cover for staff involved in the industrial action.

Industrial action by the NEU - further details

The National Education Union (NEU) is in a formal trade dispute with the Secretary of State for Education because she has failed to give the undertaking sought by the NEU to make available additional and sufficient funds to allow employers to pay a fully funded increase in teachers' pay at a rate greater than inflation (as measured by September 2022 RPI).

The NEU has announced strike action over pay for its teacher members. The proposed dates for strikes by NEU teachers are as follows:

- 1st February 2023 (national strike)
- 2nd March 2023 (South West)
- 15th March 2023 (national strike)
- 16th March 2023 (national strike)

We are committed to do all we can to preserve continuity of education for our students through this period of disruption. We have to balance that commitment with the overriding need to ensure that the school site is safe.