



10 March 2023

Dear Parents and Carers

We have reviewed our risk assessment in light of the planned national strike action by the NEU teaching union on Wednesday 15 and Thursday 16 March and reached the following conclusion.

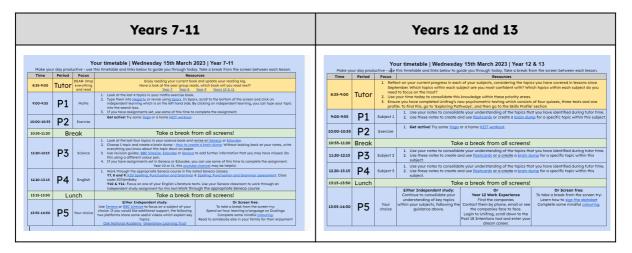
In anticipation of the strike action planned on Wednesday 15 and Thursday 16 March, it will not be safe to open the school to students and therefore the school will be closed on both days.

We will be able to operate a small on-site provision for a small group of students including those with Education, Health and Care Plans (EHCP) to ensure that they receive statutory daily provision in line with their plans. This will be staffed by non-teaching colleagues who are exempt from any restrictions. Families will be contacted separately to advise of this provision. Where possible we will endeavour to support NHS staff and other emergency services professionals who require a place due to professional commitments. Please contact the school if this might include you.

Provision

If the strike goes ahead on Wednesday and Thursday next week, all children should follow the timetable below. Please click on the timetable to open:

Wednesday 15 March



Thursday 16 March

Years 7-11					Years 12 and 13					
Make you	r day prode	uctive - use t	Your timetable Thursday 16th March 20	. Take a break from the screen between each lesson.	Make your d			imetable Thursday 16th March 202 metable and links below to guide you through tod	23 Years 12 & 13 ay. Take a break from the screen between each lesse	
riine	reriod	DEAR- Drop			Time	Period	Focus		sources	
9:00-9:55	Tutor P1	everything and read Maths	Enjay reading your current book and update your reading tog Hower looks of the year group reads, which well injour social read?		8:35-9:00	Tutor	since S subjec 2. Use yo 3. Follow	 Reflect on your current progress in each of your subjects, considering the topics you have covered in lessons since September which topics within each subject or eyo unset confident with? Which topics within each subject do you need to focus on the most? Ley our time today to consolidate this knowledge within these priority areas. Following our term slocus of feedback; reflect on how you respond to feedback. What works well for you? What can you do to better respond to feedback? 		
10:00-10:55	P2	Exercise	Get Active! Complete a <u>home cardio workout</u> or go fo	9:00-9:55	P1	Use your notes to consolidate your understanding of the topics that you have identified during tutor time. Use these notes to create and use <u>flashcards</u> or create a <u>brain dump</u> for a specific topic within this subject.				
10:55-11:20	Bre	Break Take a break from all screens!		10:00-10:55	P2	Exercise	rcise Get active! Complete a home cardio workout or go for a walk.			
11:20-12:15	P3	Science	 Look of the last flow topics in your science book and revise or <u>Sensor</u> or <u>Sensor</u> or <u>Sensor</u>. Choose 1 topic and create boris mid-up-the top center but sensor. Low revision grade, <u>Sensor</u> or <u>Sensor</u>. Ver evision grade, <u>SENSOR</u> <u>SENSOR</u> <u>SENSOR</u> <u>SENSOR</u> or <u>SENSOR</u>. If you have assignment ser in Sensor or <u>Selsor</u>, you can use some of this time to complete the assignment. If you have assignment ser in Sensor or <u>Selsor</u>, you can use some of this time to complete the assignment. Yes 10 or 11, this <u>youther, demand you be helpful.</u> 		10:55-11:20	Break	Take a break from all screens! 1. Use your notes to consolidate your understanding of the topics that you have identified durin			
					11:20-12:15	P3	Subject 2	tutor time. 2. Use these notes to create and use <u>flashcar</u> this subject.	ds or a create a <u>brain dump</u> for a specific topic wit	
12.20-13.15	P4	English	Work through the appropriate reading Senece course: Y, 8 and 9, (rapids KS) Excellent Method RSI Seconding Worth Standardised Assessments You see the second RSI Seconding Worth Standardised Assessments You keep the second RSI		12.20-13.15	P4	Subject 3	Use your notes to consolidate your understanding of the topics that you have identified durin tutor time. Use these notes to create and use <u>flashcards</u> or a create a <u>brain dump</u> for a specific topic with this subject.		
13:15-13:50	15-13:50 Lunch		Take a break from all screens!		13:15-13:50	Lunch		Take a break from all screens!		
13:55-14:50	P5	Your choice	topics.	Or Screen free: To take a break from the screen try: Bake something delicious or prepare ingredients for gourmet dinner Make an <u>origanit surtle</u> Create a family tree with your family to explore the different branches of your family and their connertions.	13:55-14:50	P5	Your choice	Either Independent study: Continue to consolidate your understanding of key topics within your subjects, following the guidance above.	Or Screen free: Consider your enrichment lesson this year and fo on continued development of this skill. For exam can you develop your sign language? Can you w on your ESB?	

Free school meals: vouchers will be provided to all families entitled to free school meals. Peripatetic music lessons: these lessons will be rescheduled for students.

Student attendance: strike days where students are not required to attend will not count towards student attendance percentages.

We appreciate there is likely to be significant disruption for families as a result of this planned action and we thank you in advance for your understanding.

Yours sincerely

Justin Humphreys

Headteacher