



Evidence-Informed

Our curriculum is evidence-informed so that decisions about what we teach and how we teach it are deliberate, consistent and grounded in what works. We draw on research to shape curriculum design, pedagogy and assessment, ensuring that approaches support learning over time.

Inclusive

Our curriculum is inclusive by design so that all pupils, regardless of background, need or starting point, can access, engage with and succeed in their learning. We remove barriers to participation through thoughtful curriculum design, high expectations for all, and appropriate support, ensuring every pupil feels valued, represented and able to thrive.

Ambitious

We set an ambitious curriculum to inspire all students to reach their full potential, reflecting high expectations as a catalyst for achievement. Our curriculum is designed to stretch thinking, deepen understanding and raise aspirations. Research shows that ambition in curriculum design challenges learners to think critically and develop resilience—key skills for lifelong success.

Rigorously Sequenced

Our curriculum is carefully and coherently sequenced so that new learning builds logically on what pupils already know. Knowledge and skills are introduced in a deliberate order, revisited over time and strengthened through planned retrieval. This ensures learning is cumulative rather than fragmented, enabling pupils to develop secure understanding and make meaningful connections across topics and subjects.

Rich in Experience

Our curriculum is rich in experience, providing pupils with opportunities to apply, deepen and extend their learning beyond the classroom. Carefully chosen experiences, such as practical work, discussion, reading, enrichment and cultural opportunities, bring learning to life. These experiences are purposeful and inclusive, helping pupils to make sense of knowledge and develop confidence, curiosity and resilience.

Contextualised

Our curriculum is thoughtfully contextualised so that learning feels relevant, purposeful and meaningful. Where appropriate, content is connected to pupils' lives, the local community and the wider world, helping pupils to see the value of what they are learning. Context is used to support understanding without lowering expectations, ensuring all pupils can engage while still accessing ambitious knowledge.

Knowledge & Vocabulary Rich

Our curriculum is knowledge and vocabulary-rich, ensuring pupils develop the language and understanding needed to succeed across subjects. Key concepts and subject-specific vocabulary are explicitly taught, revisited and embedded over time. This deliberate focus enables pupils to articulate ideas clearly, access complex texts and build the cultural and academic capital required for future success.