



St. Katherine's  
School

## Teacher of Music

CST Pay Spine - Main Scale

Permanent Part time 0.5 fte

Required from 1 September 2022

Applications are invited from **charismatic, enthusiastic and suitably qualified** Music teachers for this exciting, rewarding and demanding post. Are you an **inspirational** and **innovative** Music Teacher wanting to be part of an exciting team? We seek someone that can help to develop the classroom experience to the next level and expand the co-curricular life of the school by leading and creating further ensembles.

You will be an excellent classroom practitioner with a love of Music and creative ideas for developing pedagogy and inspiring pupils. This post is suitable for either an experienced practitioner or a newly qualified colleague. We welcome applications from all musical backgrounds. Experience of teaching exam courses is desirable.

The Headteacher wishes to appoint:

- An individual who shares our vision for St Katherine's School as an establishment with exceptional music provision;
- An outstanding musician;
- An outstanding and inspirational teacher who is committed to providing high quality learning and experiences for all students;
- An individual with experience of teaching across year groups, either in your current role or in your teaching practice;
- A creative teacher who is experienced in curriculum innovation and development;
- An ambitious teacher who is committed to professional development.

At St Katherine's all pupils in years 7 – 9 study music and follow a curriculum that covers a wide range of musical skills and genres. Pupils are given the opportunity to listen, analyse, perform, improvise and compose. Lessons are delivered in a specialist room and we have 4 practice rooms to support group work. In years 10 and 11 pupils have the option to study Music at GCSE level (currently AQA exam board). There is potential to grow and develop this curriculum offer across KS3, 4 and 5 in the coming years.

You will be expected to participate fully in the co-curricular life of the school and must be able to support co-curricular music by expertly leading vocal and instrumental groups. Please be very clear in your application about the particular areas you feel you could contribute to and detail any relevant experience. St Katherine's School traditionally stages a whole-school production working closely with Bristol Cathedral Choir School.

St Katherine's is an oversubscribed school with a strong community and we were delighted with our recent Good judgement by Ofsted. We are situated on the edge of Bristol in a beautiful rural setting and part of the Cathedral Schools Trust. Our thriving, diverse community is founded on our core values of respect, responsibility and resilience; we actively encourage everyone within our community to 'live and breathe' our values every day. The school aims to create an environment where students feel confident, secure and valued to help them perform at their best.

We are committed to continuous professional learning which is built into our school day each fortnight for all staff. We offer leadership training through the NPQML and NPQSL programmes, alongside mentoring and coaching to support and develop leadership potential and career progression in the future. We actively support and promote progression with Cathedral Schools Trust (CST).

Music and the broader arts are at the centre of the vision for Cathedral Schools Trust. We believe in education that encourages young people to be imaginative, knowledgeable, hopeful and equipped to make significant decisions. The trust values diversity and encourages excellence, striving for our students to be full of hope and potential. Music plays an important role in the life of our schools, enhancing the sense of community via performance and celebration.

Cathedral Schools Trust consists of three Secondary Schools (both Trinity Academy and Bristol Cathedral Choir School are Specialist Music Schools) and six Primary Schools. There are exciting opportunities for our students to take part in joint projects at prestigious venues such as Bristol Cathedral, Bristol Beacon (formerly Colston Hall) and the new purpose-built Theatre at Trinity Academy.

If you would like to find out more about the school please visit the school website.

If you are attracted to this opportunity and can demonstrate that you possess the necessary experience, knowledge, qualifications and skills and aspire to our vision and values, we would like to hear from you.

**To apply for this post please go to:**

[https://ce0465li.webitrent.com/ce0465li\\_webrecruitment/wrd/run/ETREC107GF.open?VACANCY\\_ID=1201122The&WVID=4534950bp4&LANG=USA](https://ce0465li.webitrent.com/ce0465li_webrecruitment/wrd/run/ETREC107GF.open?VACANCY_ID=1201122The&WVID=4534950bp4&LANG=USA)

Cathedral Schools Trust is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status.

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.

Closing Date: midnight 23 May 2022

Interviews will take place during week commencing 23 May 2022



**St. Katherine's  
School**

**Job Description**

<b>Post Title:</b>	<b>Teacher of Music</b>
<b>Purpose:</b>	<p>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support the Music/Performing Arts Faculty, as appropriate.</p> <p>To monitor and support the overall progress and development of pupils</p> <p>To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.</p> <p>To contribute to raising standards of student attainment.</p> <p>To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</p>
<b>Reporting to:</b>	Head of Music
<b>Responsible for:</b>	The provision of a full learning experience and support for pupils.
<b>Liaising with:</b>	Teaching/support staff, Trust/LA representatives external agencies and parents.
<b>Working Time:</b>	Part time
<b>Salary/Grade:</b>	TMS
<b>Main (Core) Duties</b>	
<b>Operational/ Strategic Planning</b>	<p>To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Music Department</p> <p>To contribute to the Curriculum Area development plan and its implementation.</p> <p>To plan and prepare courses and lessons.</p> <p>To contribute to the whole school's planning activities.</p>
<b>Curriculum Provision:</b>	To assist the Head of Music to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

<b>Curriculum Development:</b>	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's Mission and Strategic Objectives.
<b>Staffing</b>  <b>Staff Development:</b>  <b>Recruitment/ Deployment of Staff</b>	To take part in the school's staff development programme by participating in arrangements for further training and professional development.  To continue personal development in the relevant areas including subject knowledge and teaching methods.  To engage actively in the Performance Management Review process.  To ensure the effective/efficient deployment of classroom support  To work as a member of a designated team and to contribute positively to effective working relations within the school.
<b>Quality Assurance:</b>	To help to implement school quality procedures and to adhere to those.  To contribute to the process of monitoring and evaluation of the Music curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.  To review from time to time methods of teaching and programmes of work.  To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
<b>Management Information:</b>	To maintain appropriate records and to provide relevant accurate and up-to-date information.  To complete the relevant documentation to assist in the tracking of pupils.  To track student progress and use information to inform teaching and learning.
<b>Communications:</b>	To communicate effectively with the parents of pupils as appropriate. Where appropriate, to communicate and co-operate with persons or bodies outside the school.  To follow agreed policies for communications in the school.
<b>Marketing and Liaison:</b>	To take part in marketing and liaison activities such as Open Evenings Parents Evenings, Review days and liaison events with partner schools.  To contribute to the development of effective subject links with external agencies.

<p><b>Management of Resources:</b></p>	<p>To contribute to the process of the ordering and allocation of equipment and materials.</p> <p>To assist the Head of Music to identify resource needs and to contribute to the efficient/effective use of physical resources.</p> <p>To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the pupils.</p>
<p><b>Pastoral System:</b></p>	<p>To evaluate and monitor the progress of pupils and keep up-to-date student records as may be required.</p> <p>To contribute to the preparation of Action Plans and progress files and other reports.</p> <p>To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.</p> <p>To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff</p> <p>To apply the Behaviour management systems so that effective learning can take place.</p>
<p><b>Teaching:</b></p>	<p>To teach, pupils according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.</p> <p>To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.</p> <p>To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.</p> <p>To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of pupils</p> <p>To undertake a designated programme of teaching.</p> <p>To ensure a high quality learning experience for pupils which meets internal and external quality standards.</p> <p>To prepare and update subject materials.</p> <p>To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.</p> <p>To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.</p> <p>To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.</p> <p>To mark, grade and give written/verbal and diagnostic feedback as required.</p>

<p><b>Other Specific Duties:</b></p> <ul style="list-style-type: none"> <li>• To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.</li> <li>• To promote actively the school's/Trust's policies.</li> <li>• To continue personal development as agreed.</li> <li>• To comply with the school's Health and safety policy and undertake risk assessments as appropriate.</li> <li>• Comply with the school's Safeguarding policy and procedures and staff code of conduct</li> <li>• To undertake any other relevant duties not mentioned in the above.</li> </ul> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p>
<p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>
<p>This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>

**Teacher of Music**

**Person Specification**

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Degree	yes	
Further Degree or relevant qualifications		yes
QTS (Qualified Teacher Status)	yes	
An outstanding musician	yes	
Able to teach Music at KS3	yes	
Able to teach Music at KS4	yes	
Commitment to support co-curricular music, e.g. ensembles, choirs and orchestras	yes	

Ability to teach other subject areas, e.g. PA		Yes
Commitment to further professional development	yes	
Good communication skills	yes	
Ability to inspire and motivate	yes	
Good organisation	yes	
Passionate about teaching and learning	yes	
Respectful towards all pupils, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability	yes	
Committed to raising standards of achievement through innovative practice	yes	
ICT literate	yes	
A team player with a good sense of humour	yes	
Supportive of the school values and ethos	yes	
Demonstrate pastoral care in the role of a tutor	yes	
Personal integrity, dedication and commitment to the school.	yes	

St Katherine's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to DBS Barred list and Enhanced Disclosure checks.