

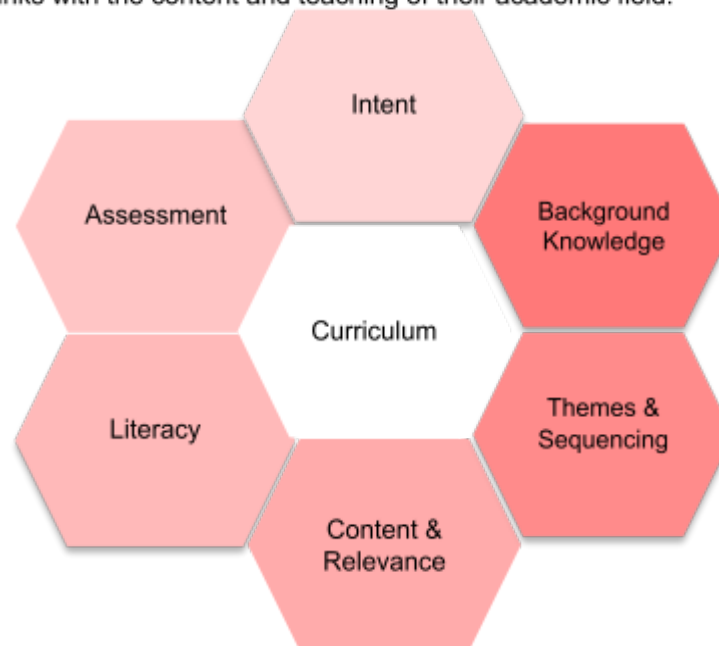
St Katherine's School Curriculum Principles Teachers & Leaders



Our rich and deep curriculum is **responsive** to the needs of our learners, providing them with **enriching** educational experiences which supports them in acquiring **knowledge** that has the power to unlock the ever-changing world. **Subject intricacies** are crucial and understood by teachers and leaders. Our subject **experts** are given time to engage with subject **discourse**, ensuring teachers maintain links with the content and teaching of their academic field.

We effectively assess the impact of our curriculum through the use of **valid, purposeful, valuable** and **reliable** assessment of our curriculum constructs. We systematically **check for understanding** and provide **clear and direct feedback** in order to address any misconceptions and move student learning forward.

Students must be **highly literate**. As a result of **explicit vocabulary teaching**, students are confident with subject specific technical language and are confident when articulating this. When armed with multiple, flexible and precise prototypes which are reinforced by experience, students are able to **extend and make associations** within their learning.



We identify the expected **prerequisite** and **prior knowledge** and skills for learning. This shapes the intent and **sequencing** of our curriculum alongside the delivery of **responsive teaching** within the classroom.

Within each subject, we identify specific and achievable objectives. In order to achieve these objectives, we determine the continuity and **progression** of key **skills, themes** and **threshold concepts** between the key stages. This creates a **narrative overtime** which secures interplay between components of the curriculum and commits information to the long-term memory.

Our students come from **diverse backgrounds** with a range of prior knowledge and needs. Our curriculum content takes this into account to **support, stretch and challenge** all students to ensure **equal access** to our curriculum.

Our curriculum builds **character** with a clear understanding and knowledge of the **social, moral, spiritual and cultural** context of our times.

St Katherine's School Curriculum



About Us

We are proud to be a fully inclusive comprehensive school and value every young person within our community. We use our local context and diversity to shape our curriculum, including our tutor and co-curricular programme so that we grow our students into resilient young adults; equipped socially and academically to take on the opportunities and challenges of life. We firmly believe that students will leave us as highly literate young people and so actively promote and prioritise reading.

We know a highly effective curriculum has the power to unlock the ever-changing world for our students. In order to thrive beyond the gates of St Katherine's, students must leave our school with diverse and well-developed schema. Through our focus on our high quality curriculum that creates these diverse and well developed schema, we aim for all of our students to be armed with the knowledge, skills and confidence to flourish as they engage with new opportunities and challenges throughout their lifetime. Our subject experts use their experience and links with their subject communities to carefully craft the curriculum to instil this knowledge and skills that will not only unlock progression and careers within the individual subject, but also enable students to fully appreciate awe and wonder in the world around us.

Our ambitious curriculum is responsive to the needs of our learners, providing all of our young people with enriching educational experiences. We are passionate that all students are able to successfully access our curriculum. We provide further support for students where appropriate; through teacher support in the classroom; guided option choices with academic, social or pastoral interventions to enable all students to make excellent progress.

Leaders frequently review the curriculum and make deliberate syllabus decisions to ensure that we develop a rich breadth of knowledge and skills at KS3. Students can draw from and build upon such foundations as they make informed KS4 and KS5 choices, facilitating progression pathways both within and beyond life at St Katherine's.

St Katherine's School Curriculum



Curriculum Pathways

The DfE has set the following national targets in relation to EBacc:

- By **2022 75%** of students starting year 10 will be studying the full complement of EBacc subjects.
- By **2025 90%** of students starting year 10 will be studying the full complement of EBacc subjects.

To qualify in this measure a student must study:

- English
- Maths
- 2 or more Sciences
- A Humanities subject
- A Language subject

At St Katherine's, we offer a broad curriculum and strongly encourage all students to study history or geography at GCSE, hence the increase in uptake over recent years. Students with a passion for languages from KS3 are encouraged to study Spanish or French. All Year 7 in 2022 study either French or Spanish from Year 7 to Year 9.

% of Cohort	2018 entered	2019 entered	2020 entered	2021 Achieved standard pass / strong pass	2021 entered	2022 Achieved standard pass / strong pass	2022 entered	Yr11 2023 entered	Year 10 Entered 2024
English	99.2	99.3	100	90.1	100	79.0/73.4	100	100	100
Maths	99.2	100	100	76.8	100	73.4/55.2	100	100	100
2 x Science	99.2	97.9	100	84.1	100	73.1/59.7	97.3	100	100
Humanities	57.0	64.8	76.3	71.9	92.1	75.0/63.9	75.5	81	88
Languages	30.5	26.8	32.2	100	23.2	71.7/60.9	32.2	28.7	32
Overall EBacc	21.1	17.6	22.0	19.9 / 15.2	21.2	17.5/14.0	25.9	27	30
National Ebacc	38.4	40	n/a	n/a	n/a	25.8/19.2	37.4	38.8	



Learning together, succeeding together, inspiring excellence



Possible Pathways

GCSE	History or Geography	Choose 3 other GCSE subjects			Those who prefer examination to coursework. Choose subjects suited to your career goals
Vocational	History or Geography	Choose 3 other vocational subjects			Those who prefer coursework to examination. Choose subjects suited to your career goals
EBacc Plus	History or Geography	French or Spanish	Triple Science	Other option	Careers in Science or those aiming for Oxbridge or Russell Group Universities
EBacc	History or Geography	French or Spanish	2 other options		A broad range for all especially if you are unsure of your career goals
Other	Discuss your options with Mr Francis-Black				Those with a particular learning need or a career goal that requires a bespoke pathway

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

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September 2023 | GCSEs

STEAM	Arts	Vocational
Maths	History	Sport
Further maths	Geography	Health and Social Care
Biology	Philosophy and Beliefs	
Chemistry	English Literature	
Physics	English Language	
Combined Science	French	
Computing	Spanish	
Engineering	Sport	
Food	Music	
Art	Drama	
Textiles	Business	
Psychology	Photography	

September 2023 | A Level

STEAM	Arts	Vocational
Maths	History	Business
Further maths	Geography	Health and Social Care
Biology	English Literature	
Chemistry	Sport	
Physics	Media	
Product Design		
Art		
Psychology		

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Teaching hours 2023-24

Subject	Number of hours each fortnight			
	Year 7	Year 8	Year 9	Years 10 & 11
English & digital literacy	10	10	7	7
Maths	8	8	7	8
Science (KS3) /Combined Science (KS4)	6	6	7	10
PSHCE (KS3) /Society and Culture (KS4)	1	1	1	1
PE	4	4	4	3
Biology	Taught within science in KS3			5
Chemistry				5
Physics				5
Computing	*Taught within digital literacy		2	5
Technology (KS3)	4	4	4	
Engineering/Product Design	Taught within technology in KS3			5
Food				5
Textiles				5
Art	2	2	2	5
History	3	3	3	5
Geography	3	3	3	5
Philosophy and Beliefs	2	2	2	5
French	3	3	4	5
Spanish	3	3	4	5
Music	2	2	2	5
Drama	1	1	1	5
Psychology				5
Sport GCSE				5
Business				5
Health and Social Care				5
Photography				5

Subject Pathways Overview

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	Subject	KS4	KS5
STEAM	Maths	Y	Y
	Further maths	Y	Y
	Biology	Y	Y
	Chemistry	Y	Y
	Physics	Y	Y
	Combined Science	Y	N/A
	Computing	Y	N
	Engineering/Product Design	Y	Y
	Food	Y	N (but offered)
	Art	Y	Y
	Textiles	Y	N
	Arts	History	Y
Geography		Y	Y
Philosophy and Beliefs		Y	N (but offered)
Psychology		Y	Y
English Literature		Y	Y
English Language		Y	N
French		Y	Collaboration
Spanish		Y	Collaboration
Sport		Y	Y
Music		Y	Collaboration
Drama		Y	N
Media/Photography		Y	Y
Vocational	Business	Y	Y
	Health and Social Care	Y	Y
	Sport	Y	Y (Alevel)